

Inspection of Rebeccas out of School Club

Chandlers Ford Infant School, Kings Road, Chandler's Ford, Eastleigh SO53 2EY

Inspection date: 22 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The staff provide a warm and welcoming place for children in the out-of-school provision. The children are greeted with a smile, enthusiasm, and a hug if desired. The premises are safe and clean. Children are confident to explore both inside and outside, knowing the boundaries. Staff have strong bonds with the children and take time to listen to them.

The manager plans for a wide range of activities. These activities follow children's interests and are stimulating for all ages that attend. For example, outside children join in with football, badminton and skipping. Inside children enjoy colouring, group games and construction play. Children are engaged and happy to be playing alongside their friends.

The staff promote good behaviour and question the children on this. Children can explain how they should behave and manage conflict well. They respect each other and listen to one another's views and opinions. For example, they take part in daily 'news', where children get an opportunity to talk to the group. All children listen attentively to each other. They all follow the rules and routines.

What does the early years setting do well and what does it need to do better?

- Leaders have a strong relationship with their staff. They are aware of their strengths and weaknesses, and are quick to provide support for individual staff when needed. For example, they use performance plans to ensure staff are doing the job correctly. Leaders regularly observe staff interacting with the children. They have regular meetings where staff can voice concerns. Leaders cater for staff well-being and provide regular training. Recruitment processes are extremely robust and all staff receive a thorough induction to ensure they are aware of their roles and responsibilities.
- Leaders and staff communicate well, and all have the same high expectations for behaviour. They all provide a happy, safe and stimulating environment that allows children to learn and develop. They praise the children on their achievements. This allows children to grow their self-esteem.
- Staff manage risk well and support children to manage their own risks. Staff are quick to react to children who are hurt and apply the appropriate first aid. There is constant communication between staff, and they deploy themselves well. The welfare of the children is paramount to all staff and children are safe in their care. All staff have extensive safeguarding knowledge and know the protocols to keep children safe.
- Children have opportunities to develop their independence skills. They arrive at the out-of-school provision and immediately put their belongings away. They

wash their hands before mealtimes and ask to go to the toilet when needed. Children confidently ask for help if needed and staff play alongside children if they ask.

- Staff provide a range of healthy foods for children to choose from at 'teatime'. Staff are aware of allergies, dietary requirements, and preferences, which they display on the notice board. Staff discuss the importance of drinking water and eating a balanced diet. Staff encourage children to make good choices regarding their health.
- Staff support children with special educational needs and/or disabilities. Children have opportunities to thrive beyond their school day. Staff adapt their interactions to meet the needs of each child. They make sure children are valued. For example, they get down to the child's level to speak to them and give them time to respond.
- The out-of-school provision has a strong relationship with the school. They work together to ensure the children's needs are met. The leaders have regular meetings to discuss the welfare of the children. Partnerships with parents are also extremely effective. Parents express their delight with how their children are growing in confidence. They said it has exceeded their expectations.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2668462
Local authority	Hampshire
Inspection number	10335268
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	23
Number of children on roll	23
Name of registered person	TJHP Limited
Registered person unique reference number	RP903548
Telephone number	07875980211
Date of previous inspection	Not applicable

Information about this early years setting

Rebecca's out of school club registered in 2021. It is located in Chandler's Ford Infant School, Chandler's Ford, Hampshire. The club is open term time only 7.30am until 9.15am and from 3.15pm until 6pm, Monday and Wednesday. The club employs 10 members of staff, seven of whom hold childcare qualifications level 3 and above.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises with leaders.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024