

Inspection of River Afterschool Club @ jackintheboxeducationltd

River Cp School, Lewisham Road, Dover CT17 0PP

Inspection date:

10 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the welcoming club and are immediately met with warm and enthusiastic staff. Staff ensure that children receive individual and personalised interactions. For example, children enjoy sharing the events of their day, such as what they achieved during their school sport's day event. Children thrive on the attention and support given, before choosing from a wealth of exciting and engaging activities. This helps to settle children and supports them to wind down after their more formal educational experiences.

During the time spent at the club, children enjoy well-planned activities for both inside and outside play. Activities change regularly to support learning, ensuring that children always have a chance to experience and develop in something new. Children use the wide range of facilities available on the school grounds. For example, the outdoor area offers fun and adventure through physical play. Children take part in team games and enjoy climbing, balancing and jumping. They are immersed in play and show obvious excitement as they demonstrate their skilful moves.

What does the early years setting do well and what does it need to do better?

- Staff are kind and considerate. They thoughtfully notice if a child is feeling tired and support them to join in with quiet and calming activities. Staff act promptly when children have had a misstep on the equipment and are caring and reassuring, checking them and offering their support to rejoin their peers in play. Children learn to approach the staff and share their valued thoughts and opinions. This helps to build their confidence and self-esteem.
- The partnership between the host school and the club is strong. Staff gain information from both teachers and parents about children's interests. This is then used to fully enhance and settle children into fun activities. For example, staff provide equipment based on children's current fascinations and hobbies. Staff find out about individual children, including those with special educational needs and/or disabilities. They offer inclusion for all and ensure that children thrive from their service provided.
- Children are learning the importance of socially acceptable behaviour. For example, staff indicate how children can practise thought and consideration for their peers. Children are eager to help and often show high levels of care and concern for others. Younger children benefit from a key-person system. They are very well supported by both the staff and older children.
- Staff provide a healthy and comforting snack at teatime and although children independently self-serve their drinks, staff are on hand to look after children's varying needs and preferences. Additionally, staff work to ensure areas are

secure and that staff are effectively deployed across the rooms and outside area, to help keep children safe and support their continued well-being.

- Leaders understand the importance of reflecting on the service offered to ensure continuous improvement. They work well with staff to ensure their continued positive well-being and to enhance any professional development. Staff are enthusiastic and passionate about the work they do. This helps children to receive an enjoyable and memorable experience.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2801729
Local authority	Kent
Inspection number	10402955
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	35
Number of children on roll	27
Name of registered person	Jack In A Box Education Ltd
Registered person unique reference number	2801728
Telephone number	07480252252
Date of previous inspection	Not applicable

Information about this early years setting

River Afterschool Club @jackintheboxededucationltd registered in 2024 and is held in the grounds of River Primary School, in Kent. The after-school club employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The setting is open from 3.15pm to 6pm, Monday to Friday, during term time only.

Information about this inspection

Inspector
Kate Williams

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the nominated individual and manager about the leadership and management of the setting.
- Staff spoke to the inspector during the inspection.
- Children spoke to the inspector about what they enjoy doing while they are at the club.
- The inspector observed the interactions between the staff and children.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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