

Inspection of Quackers Out Of School Club

Kings Wood School, Hollis Road, High Wycombe HP13 7UN

Inspection date:

10 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at this inviting and friendly club. Staff are attentive and kind and help children to settle swiftly. They are particularly sensitive to the needs of the youngest children and those that are new to the club. Children form trusting relationships with staff, who get to know them well. Children volunteer information about their school days and events at home, such as design technology projects and planned birthday parties. Staff listen and respond enthusiastically to children, engaging in lengthy conversations. This helps children to develop a real sense of belonging at the club.

Staff provide plentiful time for free play, where children happily make choices about their activities. Children are confident to ask for resources if they cannot find them for themselves and play alongside their peers well. Staff frequently ask children if they are happy and consult with them about what they might like to do during following club sessions. They are keen to provide stimulating activities that interest the children. For instance, after children shared a liking for loom bands, staff resourced these and children now work collaboratively and teach other different methods when creating rings, necklaces and bracelets.

What does the early years setting do well and what does it need to do better?

- Children behave well. They treat each other with kindness and respect and help look after the club's resources. Staff are clear about their expectations of behaviour and children understand the consequences of not adhering to club rules. Children appreciate these clear boundaries and this helps all children, especially the youngest, feel safe and secure at the club.
- Children talk confidently about their favourite club activities. They state that the staff listen to them and look after them well. They enjoy playing with staff and appreciate the help that they are provided with. For example, children build block models with staff helping when required. Consequently, they feel a real sense of achievement when reaching their goal.
- Adults encourage children to spend time outside in the fresh air. Children build on existing physical skills when playing tag and accessing the climbing apparatus. Older children support younger children develop these skills through modelling and offering support and advice on techniques.
- Staff take time to find out about what children have been doing at school and at home. They use these opportunities to get to know the children and to support key messages, such as showing kindness in the way we speak to our friends, and asking adults for help when you need it. This reinforces children's learning about expected behaviours.
- Children's independence skills are generally promoted well. Staff ensure children

know where they should put their belongings and they do so neatly. Children know to tidy up toys and resources when they have finished with them. Although staff expect children to self-serve their own snacks and drinks, they do not permit children to help with tidying away plates and cups. This would promote independence further. Staff do support children in understanding the need for good hygiene practises, such as washing hands before eating.

- Good working relationships with the host school are in place. Reception teachers hand over after school to ensure key messages and information are shared about individual children. Staff communicate with teachers regularly to support the continuity of care for all children attending the club.
- The environment is safe and secure. Staff conduct regular checks to ensure that children's safety is assured. Staff help children to understand potential risks and how to manage them. For example, when children ask to access the climbing apparatus after rain, staff inform them that it would be too slippery to access at that time. Older children are reminded to be mindful of younger children when running at speed across the playground. This gives children a good grounding in risk assessment and problem-solving.
- Parents speak highly of the club. They praise the work that the staff do and the care they provide for their children. Parents state that staff are friendly and approachable, and that communication is effective. They talk about how their children enjoy attending the club and love making things at the art and craft table. Partnerships with parents are strong.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY545060
Local authority	Buckinghamshire
Inspection number	10375872
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	45
Name of registered person	Quackers Day Nursery Limited
Registered person unique reference number	RP531440
Telephone number	01635 247555
Date of previous inspection	8 May 2019

Information about this early years setting

Quackers Out Of School Club registered in 2017 and is located at Kings Wood School in High Wycombe, Buckinghamshire. The club operates Monday to Friday, during term time only, from 7.30am until 8.40am and from 3pm until 6pm. The club employs two members of staff. Of these, one holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Zoe Abraham

Inspection activities

- The provider showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector considered the views of parents through written and verbal feedback.
- The inspector observed the interactions between staff and children.
- The inspector looked at a range of documentation including first-aid qualifications.
- The inspector and the provider held discussions about how she evaluates her practice and strives for future improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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