

Inspection of RB Active Care Mount Pleasant

Mount Pleasant Primary School, Mount Pleasant, Quarry Bank, Brierley Hill DY5 2YN

Inspection date: 15 July 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very keen to attend this club. Staff welcome children warmly into the friendly environment, where they feel safe, supported and valued. Mutually respectful and trusting relationships are clearly evident. This helps children feel safe and happy and, as a result, children enjoy the time they spend here.

Staff provide a broad range of stimulating and purposeful activities that capture children's interests. For example, children confidently make independent choices about how they spend their time, selecting from activities, such as board games, craft or colouring. They remain highly engaged and demonstrate key social skills, including cooperation, sharing and turn-taking. As a result, children develop independence, sustain focus in their play and build positive relationships with others.

Staff are positive role models, who maintain high expectations for all children. They consistently promote healthy habits, such as handwashing before eating, while supporting children to use the bathroom independently and communicate their needs. This helps children to develop increasing independence in managing their personal care. Children benefit from healthy food and drink options, including access to a self-serve fruit and drink station available throughout the session. They make independent choices about snacks, wash their hands before eating and dispose of food waste responsibly. This approach fosters a strong sense of responsibility and supports children's growing independence.

What does the early years setting do well and what does it need to do better?

- Staff plan a broad and varied range of activities each week. They also observe children's play preferences and engage in regular conversations to further enhance the activities on offer. In addition, a suggestion box is used effectively to encourage children to share their thoughts and contribute to the provision. As a result, children confidently express their preferences, which helps them feel listened to and valued. Children report high levels of enjoyment and appreciate the wide variety of activities available, many of which reflect their own contributions and choices.
- Staff create an environment that effectively supports children's personal development by encouraging confidence and independence. Staff build strong, trusting relationships with children and model respectful behaviour. Older children act as positive role models, supporting younger peers during activities, such as collaboratively building marble runs and gently reminding them of safety expectations. As a result, children form strong friendships across the age groups. This nurturing approach promotes children's emotional security and supports

consistently good behaviour. Consequently, all children feel valued and supported in a caring environment.

- Children benefit from a variety of healthy and nutritious food and drink options, making snack time a sociable and enjoyable occasion. Children demonstrate good table manners as they sit together and engage in conversations. Staff gather detailed information about dietary requirements, preferences and allergies, remaining vigilant to ensure that each child's individual needs are met effectively. Children also enjoy regular opportunities for physical activity, both indoors and outdoors. Staff consistently promote healthy lifestyle choices and reinforce positive health messages, such as sun safety and the importance of handwashing. As a result, children develop positive attitudes towards healthy eating and physical well-being, supporting their overall health and encouraging lifelong healthy habits.
- Children become deeply absorbed in their activities. For example, they concentrate and collaborate while using craft materials to create paper chains to decorate the hall for the end of term party. They demonstrate increasing independence and teamwork, taking turns and sharing resources as they complete the activity. When faced with challenges, such as glue sticks not working, children show resilience and resourcefulness by finding an alternative solution, such as using liquid glue instead. As a result, children develop creativity, problem-solving skills and a sense of achievement through purposeful, enjoyable play.
- Staff complete essential training, including safeguarding and first aid, ensuring they are well equipped to protect children's well-being. They demonstrate a clear understanding of the club's policies and procedures and confidently explain how these are implemented in daily practice to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2739917
Local authority	Dudley
Inspection number	10399787
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	18
Number of children on roll	28
Name of registered person	RB Active Care Limited
Registered person unique reference number	RP550543
Telephone number	01216951394
Date of previous inspection	Not applicable

Information about this early years setting

RB Active Care Mount Pleasant registered in 2023 and is part of RB Active Care. It employs three members of staff, of these one holds an appropriate qualification at level 3. The club operates Monday to Friday, term time only. Sessions are from 7.30am to 8.45am and 3.30pm to 6pm.

Information about this inspection

Inspector

Sarah Dukes

Inspection activities

- The inspector viewed all areas of the club used by children.
- The inspector observed the interactions between the staff and children during the inspection.
- Staff and children spoke to the inspector during the inspection.
- The inspector reviewed a range of documentation to demonstrate the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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