

Inspection of Rising Stars Wrap Around Clubs

St. Margaret Clitherow Rc Primary School, Monkswood Lane, Stevenage SG2 8QJ

Inspection date:

6 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide children with a safe, friendly and relaxing play environment. Children become engaged in their chosen activity. Staff have good working relationships with the school where children attend during the day. This helps to ensure that staff know about the children's previous learning so they can talk about these in the club. Staff talk to children about their day at school and children share whether they have had a 'good' or 'bad' day. Staff show a genuine interest and listen intently. They are good role models and children are kind and caring to the staff and their friends.

Staff value the skills and talents that children bring to the club. They involve children in deciding on the activities and games on offer. Some children join in the craft activities, such as squishing and rolling play dough and developing their muscles in their hands to develop their fine motor movements. Other children enjoy more physical activities and developing larger muscles. Children learn the skills for one of their favourite ball games. Staff adapt the game to suit both younger and older children. Children practise throwing, catching, dodging and blocking the ball. They learn how to position themselves in the hall when attacking and defending.

What does the early years setting do well and what does it need to do better?

- Leaders have good oversight of the club and staff benefit from regular training. Staff feel well supported and value the regular supervisions with leaders. They regularly reflect on their practice so they can monitor what is working well at the club. Leaders have begun looking at opportunities for some staff to gain qualifications and professional development to further support their key skills and attributes, to benefit the children attending the club.
- Children benefit from a wide range of play experiences that captivate children's imagination and motivate them to play and explore. Children concentrate and work together as they splash paint to make 'firework' paintings. Staff use this opportunity to spark discussion about what children might be doing at the weekend.
- Staff's interactions with children are good. They join children's play when appropriate and offer plenty of praise and encouragement as children learn new skills.
- Staff are observant as children play and talk confidently about individual children's preferences and interests at the club. This helps children feel part of the club.
- Children are learning how to keep themselves safe through play. They readily follow the rules of sports activities. They appreciate the freedom they have, yet

respect that at times, they need to follow the rules. For example, children respond swiftly when reminded about keeping the ball to one side of the hall, away from the craft tables.

- Children are respectful of their friends and of the staff. All children are kind and caring towards each other. They build meaningful relationships. Older children play with younger children, helping them to build vocabulary and language skills. For example, while playing with the farmyard set, children pretend to be the characters and narrate a story about a day on the farm.
- Children demonstrate good levels of independence. They let staff know when they are leaving the room to use the toilets. Staff encourage children to tidy up the toys when the activity has finished. Staff give children verbal warnings about how much time they have left before the activity ends, to help children transition to the next thing.
- Staff successfully help children to lead a healthy lifestyle. Children choose from a range of healthy options, shared during a sociable snack time. Staff talk to children about the nutritional benefits of eating fruit and vegetables.
- Parents speak highly about the staff and the club. They say children enjoy attending and feel well informed about children's experiences after school.
- Children with special educational needs and/or disabilities are well supported. Staff work closely with the school to help provide continuous support.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff prioritise children's safety and ensure that they implement the policies and procedures to help keep children safe. Staff ensure that children's safety is a priority at drop-off and collection times. This includes ensuring children who should be at the club, arrive safely. Staff are confident about who their designated safeguarding leads are. Leaders ensure all contact information for the local authority is accessible within the club. This means staff know how to report any concerns to the local safeguarding partnership and about the importance of information sharing. Leaders follow clear recruitment checks to verify the suitability of staff.

Setting details

Unique reference number	2649685
Local authority	Hertfordshire
Inspection number	10305136
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	23
Number of children on roll	42
Name of registered person	Rising Stars Wrap Around Clubs Limited
Registered person unique reference number	2569113
Telephone number	07974256207
Date of previous inspection	Not applicable

Information about this early years setting

Rising Stars Wrap Around Clubs Limited registered in 2020. The setting operates from Monday to Friday, during term time. Sessions are from 7.30am each morning, and after school from 3.15pm to 5.30pm, Monday to Friday. The club employs three members of staff, two of whom hold a qualification at level 2 or above.

Information about this inspection

Inspector

Lisa Topham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with the leaders about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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