

Inspection of S4YC @ Christleton Out of School Club

Christleton Primary School, Quarry Lane, Christleton, CHESTER CH3 7AY

Inspection date:

18 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The manager and staff have created a lively and vibrant out-of-school club that is a hive of activity. Children's conversations and laughter reverberate throughout the club. They enter happily and are keen to meet up with their friends. Children said that they enjoy coming here because, 'we have lots of fun!' This is echoed by parents who say that their children often do not want to come home. Staff value the children's opinions. They actively consult with children on all aspects of the club, including the activities and new resources. As a result, children are confident to put forward new ideas, such as purchasing a pool table. When this is not possible, staff ensure children are provided with a clear explanation as to why. Consequently, children develop a strong sense of belonging.

Children behave well. They know and understand the club's rules which mirror those used in school. For example, children explain the importance of not running indoors and being kind to one another. Children develop an awareness of their own safety. For example, they know to tell staff when they are moving between the indoor and outdoor areas. Overall, children have a keen sense of their own safety and that of their friends. Staff have created an inclusive environment where every child is valued and their uniqueness is celebrated. Children are extremely proud of their friends' successes in talent competitions and their artistic skills. They offer help and support when needed, such as helping their friends to cut the sticky tape. This helps children learn new skills and bolsters their confidence.

What does the early years setting do well and what does it need to do better?

- The manager's passion for the club is infectious. She and the staff create an exciting range of activities that ignite children's interests. They work in partnership with teachers by providing a range of activities that complement what children are learning in school. For example, staff encourage children to practise their letter formation and spelling as they make birthday cards. Consequently, children are able to practice and firmly embed their learning.
- Staff are supported well. They have regular opportunities to meet as a team and individually with the manager. They access a range of training, such as safeguarding refreshers. This means staff have regular development opportunities and have a secure understanding of their roles and responsibilities. This promotes children's care and well-being.
- The manager and staff place a strong emphasis on supporting children's physical development through outdoor activities. Children relish the opportunities to master dance routines with staff. They show determination as they learn to play tennis and various team sports. These experiences help children to work together as a team. In addition, they get plenty of fresh air and exercise.

- Children enjoy a range of freshly prepared nutritious snacks which meet their individual dietary requirements. Snack time is a relaxed and social occasion. Staff skilfully interweave discussions about healthy eating and the importance of physical activity into conversations. As a result, children develop positive attitudes to staying fit and well.
- Support for children with special educational needs and/or disabilities is good. Staff work with parents and teachers and carefully consider the children's individual needs. This means all children are included and enjoy their time at the club.
- Staff encourage children to be as independent as possible. Children relish the opportunities to undertake jobs, such as serving the snack and helping to tidy away the resources. This significantly enhances children's confidence and self-esteem.
- Staff pose interesting questions that help children to think critically and problem-solve. For example, when making masks, the children and staff discuss the benefits of using a stick or elastic to display their mask. This not only helps children perfect their design but also helps them to develop two-way conversations.
- Children are provided with an extensive range of art and craft materials. They develop confidence in using a variety of tools and resources, such as different types of scissors and adhesives. In addition, staff provide a wealth of activities that spark children's creativity. As a result, children are confident to explore new ideas and to let their imaginations flow.
- The manager and staff build positive relationship with parents. They reliably share information between teachers and parents. This continuous flow of information helps to support children's care, learning and enjoyment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2670988
Local authority	Cheshire West and Chester
Inspection number	10335680
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	120
Name of registered person	S4YC Limited
Registered person unique reference number	RP900701
Telephone number	07734705559
Date of previous inspection	Not applicable

Information about this early years setting

S4YC @ Christleton Out of School Club registered December 2021. The club is situated in Christleton Primary School, Chester. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3, The club operates 7.45am to 8.45am and from 3.15pm to 5.45pm, term time only.

Information about this inspection

Inspector
Chris Scully

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The area manager and manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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