

Inspection of School Holiday Club @ West Faversham

West Faversham Community Centre, Bysing Wood Road, Faversham ME13 7RH

Inspection date:

16 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children's happiness, well-being and safety are at the heart of the holiday club. Leaders are passionate to create an environment where children feel welcome and can relax, supported by an experienced team. Staff work hard to get to know each child and their families well. This helps them to meet individual needs and make sure that children feel valued. Relationships between staff and children are very positive. Children approach staff to play board games and build dens together.

Staff create a positive environment that inspires children to behave well and to be friendly towards each other. They welcome new children and are quick to invite them to play. Staff are consistent to establish clear boundaries, for instance, when children use electronic devices. Children understand and respect the holiday club rules.

Staff think carefully about the experiences on offer throughout the day. They provide a good balance of adult-led activities, alongside space for children to socialise with their friends. Staff discuss with children what they would like to do and build this into their planning. For example, children ask to make Easter bunnies, so staff organise a craft activity the following day. Children are quick to develop a strong sense of belonging at the holiday club.

What does the early years setting do well and what does it need to do better?

- Children have the opportunity to be active each day. For instance, staff organise to take them on walks in the local woodland and use the climbing wall. Indoors, children take turns on the dance machine and play pool. Children are excited when they can use the soft-play centre and organise to play a game of catch. These experiences help support children to be physically active.
- Mealtimes are wonderfully social occasions. Children and staff come together to sit and socialise. Staff provide nutritious home-cooked food daily. Children feedback that they look forward to lunchtime at the holiday club. Staff are helping children to foster positive attitudes towards food and make healthy choices.
- Staff are positive role models for children. They use good manners and the children repeat, saying please and thank you. Staff encourage children to be kind and considerate. For example, children move their chairs over to make space for a new child to join in. Staff recognise children's kind behaviour and praise their actions.
- Parents say that staff are 'approachable' and 'friendly'. They are always available at drop off and pick up times to give feedback about their children's day. Children tell parents that they have had fun and ask to come back. Children are

keen to share with staff what they enjoy about the holiday club. Staff encourage them to express their ideas and make choices about what they would like to do.

- Staff make good use of their interactions to enhance children's enjoyment. They initiate conversations that encourage children to share their ideas and to talk about their lives. For example, children are eager to tell their friends what they are doing at the weekend. They listen well and patiently wait their turn to speak. These experiences help children to develop good communication and social skills.
- Staff take time to reflect after every session. They discuss children's successes and how to improve the next session. Leaders listen to staff and action any concerns immediately. They have excellent relationships with other professionals that work with children. Staff share relevant information in a two-way dialogue. This supports children and families to get access to any further help that they need.
- Staff speak positively about their roles. They say they feel leaders value and support their personal well-being. Supervision sessions are highly effective. They provide time to discuss workloads and professional development. Staff have access to good-quality training. For example, they have completed peer-on-peer violence and domestic abuse courses. Staff learn how to respond to any concerns and how to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2727388
Local authority	Kent
Inspection number	10394465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	90
Number of children on roll	179
Name of registered person	West Faversham Community Association
Registered person unique reference number	RP543083
Telephone number	01795537321
Date of previous inspection	Not applicable

Information about this early years setting

School Holiday Club @ West Faversham registered in 2023 and operates from West Faversham Community Centre in Faversham, Kent. The holiday club is open from 8.30am to 4pm during Easter and summer school holidays. It offers sessions for children accessing the government's Holiday Activities and Food programme. There are 10 members of staff employed. Of these, nine hold a varied range of qualifications from level 2 to level 6.

Information about this inspection

Inspector

Jennie Winchcombe

Inspection activities

- Children told the inspector about their friends and what they like to do when they are at the holiday club.
- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the holiday club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the holiday club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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