

Inspection of Schools Out Club Duffield

Emmanuel Community Church, Emmanuel Christian Centre, 32 Chapel Street,
Duffield, Belper DE56 4EQ

Inspection date:

18 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children excitedly join staff in their school playground before walking to the club. Staff offer a warm welcome and children approach them to tell them about their day. Children independently hang up their coats when they arrive at the club and quickly settle. They freely choose from a range of exciting activities available to them.

Staff talk to parents before children start to gather information about children's needs. They use this information to support children and ensure they are happy and settled in their care. Staff consider the different age ranges of children well, adapting and arranging play spaces and activities to ensure they meet children's individual needs. Children have opportunities to take part in well planned activities, such as imaginative play in a role-play kitchen. They enjoy playing with their friends and take turns to make 'meals' and serve staff and visitors with pretend cups of tea.

Children are relaxed and form positive friendships. They enjoy playing in mixed-age groups, and enjoy the company of the staff who care for them. Staff have high expectations of children's behaviour. Children quickly learn to follow rules and routines well. Staff are good role models. This helps children to demonstrate respectful and polite behaviour towards each other.

What does the early years setting do well and what does it need to do better?

- Staff know the children well and the key-person system helps to ensure that children's needs are met effectively. They are very knowledgeable about the children attending and their individual interests. Staff plan the environment and activities for children closely based on what they like to do. For example, children have space to play together so that they can develop friendships and learn how to play cooperatively.
- Staff build warm relationships with the children. Children seek them out to join in with their play. Children and staff enjoy talking to each other about different play activities. For example, they talk about different shapes and practise drawing them on dry wipe boards. They talk about the qualities of the shapes and staff model new vocabulary, such as corners and circumference. Children benefit from these positive experiences, which promote their confidence and social skills.
- Children behave very well. Staff use a variety of strategies to help to ensure children learn the rules and expectations of behaviour in the club. For example, they prompt children to stand still and listen when adults are talking about changes to the routine or sharing important information. Children are polite and

respectful to each other and staff. They share toys and resources and remember to say please and thank you, demonstrating good manners.

- Staff place high priority on the safety of children. Children are safely escorted to the club after school. Staff robustly supervise children at all times. They count the number of children before they leave school and ensure they have the correct children. As they walk from the school site to the club, all children and staff wear high-visibility jackets and are easy to see on the journey. Children know the rules they need to follow when walking to keep them safe.
- Children have opportunities throughout the day to develop an understanding of healthy lifestyles. Staff support children to undertake good hygiene practices, such as washing their hands before eating. Staff encourage children to drink water at regular intervals and talk to them about staying hydrated. Children choose from a wealth of health food options, such as cheese wraps, cucumber and carrot sticks. They enjoy a variety of fruit and happily try new types of fruit.
- Staff interact with children throughout the session to support their communication, language and thinking skills very well. Children relish the opportunity to make banana muffins. Staff talk to them about the names of the ingredients and support them to follow a recipe.
- Leaders regularly evaluate staff's knowledge and understanding of good practice. They set staff targets to improve their practice and continue their professional development. Leaders provide training for the staff team to improve how they provide a stimulating and inclusive environment for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2745020
Local authority	Derbyshire
Inspection number	10408111
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	60
Name of registered person	Schools Out Club (Derby) Limited
Registered person unique reference number	RP534934
Telephone number	07984908836
Date of previous inspection	Not applicable

Information about this early years setting

Schools Out Club Duffield registered in 2023 and is situated in Belper, Derbyshire. The club employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and two at level 3. The club opens from Monday to Friday term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- The manager talked to the inspector about the activities provided at the club.
- The quality of interactions between staff and children was observed.
- The inspector spoke with the staff team, parents and the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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