

Inspection of Shirley Green Day Nursery

Old Edwardians Cricket Club, Streetsbrook Road, Shirley B90 3PE

Inspection date: 16 June 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this welcoming and inclusive nursery. As children arrive at the nursery, they are greeted warmly by the kind and caring staff. Staff build close relationships with the children. They prioritise children's happiness and emotional well-being. Staff have high expectations for children's behaviour. They model expected behaviour, such as using good manners. Children learn to cooperate and compromise with their friends. Children are polite to each other, staff and visitors. Leaders prioritise children's safety. They ensure staff-to-child ratios are maintained as required and staff are deployed effectively to ensure that all children's needs are met. Staff support children to develop their independence. Babies learn to feed themselves. Older children serve their own lunches and manage their own personal care. Toddlers happily follow routines, such as helping to tidy away toys. Staff show children that their opinions are valued. For example, children enjoy the freedom to choose when to have their snack. Staff support children to develop a love of books. Children are highly engaged as staff read children's favourite stories.

Children are keen learners who demonstrate a positive attitude towards their learning. All children make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- Leaders and staff are passionate about meeting the needs of all children. Leaders have devised a well-sequenced, ambitious curriculum that is understood and implemented effectively by staff throughout the nursery. However, at times, staff do not make full use of planned activities to incorporate other learning opportunities to further extend children's learning and broaden their understanding.
- Leaders ensure any additional government funding they receive is used to benefit the children for whom it is intended.
- Leaders ensure children with special educational needs and/or disabilities receive the support they need to make the progress they are capable of. For example, they collaborate with other external professionals to ensure that children who need additional support have targeted plans in place.
- Staff make frequent observations and assessments of children's learning. However, at times, staff do not always use this information to plan precisely enough to fully extend most-able children's learning.
- Staff provide numerous opportunities for children to develop their physical skills. The spacious and inviting outdoor area gives children space to run and explore. Staff support children to develop their small muscles as they manipulate dough and draw with chalks, pencils and crayons.
- The positive and trusting relationships between babies and staff are evident.

Babies demonstrate that they feel comfortable and confident in their care. They smile as they listen to staff singing.

- Staff provide lots of positive feedback and praise to children for their efforts and achievements. This helps to build children's self-esteem and confidence.
- Staff respond promptly to babies' needs. For example, they know when babies are hungry or just need a cuddle. Staff ensure they get the rest they need throughout the day.
- Staff support children's communication and language development well. Babies enjoy singing sessions and listening to stories. Staff help toddlers to increase their vocabulary and build short sentences. Older children enjoy lots of interesting conversations throughout the day.
- Staff manage behaviour effectively. They help children to learn important social skills. Children demonstrate good behaviour and manners.
- Throughout the nursery, staff support children's mathematical development. Younger children learn to count and recognise simple shapes. Older children learn to recognise numbers.
- Staff support children to learn about healthy lifestyles. They ensure children are provided with plenty of time outdoors in the fresh air. Children are provided with nutritious snacks and meals. They learn about the importance of good oral hygiene.
- The well-being of the staff is important to leaders. Staff report that they feel well supported to carry out their roles. Staff receive regular peer reviews, supervision meetings and ongoing training.
- Parents are highly complimentary about the service they receive. They comment on the caring, enthusiastic staff and the good progress their children make. Parents say their children are happy and safe in the nursery and they enjoy attending.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to recognise and deliver other learning opportunities to further extend children's learning and broaden their understanding
- support staff to use information gained from observations and assessments to focus activities more precisely and consistently challenge the most able children.

Setting details

Unique reference number	2739189
Local authority	Solihull
Inspection number	10399608
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	90
Number of children on roll	69
Name of registered person	Tommies Childcare Midlands Ltd
Registered person unique reference number	2645864
Telephone number	01676540244
Date of previous inspection	Not applicable

Information about this early years setting

Shirley Green Day Nursery registered in 2023. It is located in the Shirley area of Solihull. The nursery opens Monday to Friday, all year round, except for a week over the Christmas period and bank holidays. Sessions are from 7.30am until 6pm. There are 15 members of staff who work directly with children. Of these, 13 hold an appropriate qualification at levels 3 to 6. The nursery provides funded early education for children aged from nine months to four years.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector held meetings with the operations manager to discuss how the curriculum and nursery are organised.
- The inspector and operations manager carried out joint observations to evaluate the impact of teaching on children's learning.
- The inspector observed the quality of teaching, indoors and outdoors, to assess the impact of this on children's learning.
- The inspector had discussions with the nursery's special educational needs coordinator and staff at convenient times throughout the inspection.
- The inspector looked at relevant documentation and evidence of staff suitability.
- Parents spoke to the inspector and gave their views of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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