

Inspection of Shine Bright Nursery

Athena House, 601 Delta Office Park, Welton Road, Swindon SN5 7XF

Inspection date: 28 January 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive excited for their day at nursery. Familiar staff greet children and lead them to their playrooms ready for their day. The provider welcomes families with enthusiasm, offering support where needed and making time for parents to talk and share any information about their children. Parents leave their children knowing they are safe, secure and well supported.

The provider and staff create and implement a broad, highly inclusive curriculum that meets the needs of all children in the nursery. Staff focus on ensuring that all children are safe and secure, alongside providing them with an environment that is rich with language. Staff consistently talk to young children, providing them with a narrative for their play and valuing their interactions. Older children are confident in exploring their environment. Staff are proactive at engaging children in meaningful learning. For example, children develop their small physical skills when they scoop spaghetti into different-sized containers. Staff weave mathematical concepts into play when they talk to children about long and short and the different colours of spaghetti.

Children learn about hygiene and self-care from an early age. Staff support the youngest children to wash their hands before meals to clean away the 'germs'. Older children independently use the toilet, wash their own hands and wipe their own noses. Staff create an activity with toothbrushes and models of teeth to promote discussions about oral hygiene. Children and staff talk about when and how to brush their teeth and why this is important.

What does the early years setting do well and what does it need to do better?

- Staff say that they receive excellent support from the provider. The provider prioritises staff well-being to enable them to be happy and confident in their roles. They are mindful of workloads and ensure that staff have sufficient time and support to fulfil their roles successfully. Staff have opportunities for one-to-one discussions, alongside regular staff meetings. Staff work closely as a team to devise planning to ensure that children's needs are met. Most recently, staff have attended 'sign-a-long' training to help support children's communication and interactions from a young age.
- Staff create exciting opportunities for children to engage in learning. The youngest children develop their senses when they splash in the water tray and learn to wash the dolls. Staff excitedly engage older children in song time, giving them a choice of song, and support them to take part with the actions. However, staff do not always think how they can adapt activities to meet the needs of all children. For example, at times, staff introduce too many new ideas and do not give children enough time to think.

- Staff know all children and their families very well. They work closely together and swiftly seek external support from professionals, where needed, to ensure that children's needs are met. Staff are kind and nurturing. They use their knowledge of the children to ensure that their care needs are met and they have access to a range of learning opportunities. The provider uses any additional funding to best support children and families, including providing hot meals for children or specific resources that are tailored to children's interests and developmental level.
- Staff provide children with lots of opportunities to be physically active. The youngest children develop their core strength, ready for walking, while they stand at low-level tables to play. Toddlers develop their small hand muscles when they are supported to cut their own fruit and use jugs to pour their drinks. In the garden, children develop hand-eye coordination as they throw and kick balls to one another. Staff support all children to develop their physical confidence in a variety of ways.
- Staff have high expectations for children's behaviour. Children are respectful of their friends and enjoy playing with them. If children have a disagreement, staff support them to think of others' feelings and help them to resolve conflict positively. However, staff do not consistently teach children the importance of keeping their play space tidy. Children struggle to engage with resources purposefully as they are scattered across the floor. Additionally, staff do not help to create a quiet environment during group activities, and those children who are trying to concentrate are distracted and unable to engage successfully.
- Parents are very positive about the provider. They say that the 'family centred' provider and staff are extremely supportive, kind and caring, and their children love to attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt adult-led activities to meet the needs of all children, to enable children time to think and engage successfully with learning
- support staff to help children to engage with resources purposefully and adapt the environment to enable children to fully concentrate.

Setting details

Unique reference number	2821268
Local authority	Swindon
Inspection number	10377244
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	200
Number of children on roll	300
Name of registered person	Shine Bright Nursery Limited
Registered person unique reference number	2821267
Telephone number	07488297871
Date of previous inspection	Not applicable

Information about this early years setting

Shine Bright Nursery re-registered in December 2024. It is located in Swindon, Wiltshire and operates from 7.30am to 6pm, all year round. The nursery employs 45 members of staff who work directly with the children. Of these, two hold a relevant level 6 childcare qualification, 20 are qualified at level 3, 13 at level 2 and nine are unqualified. The nursery provides government funded places for childcare.

Information about this inspection

Inspectors

Sarah-Louise Clements
Rosie Roberts

Inspection activities

- The leader joined the inspectors on a learning walk and talked to the inspectors about their curriculum and what they want the children to learn.
- Children told the inspectors about their friends and what they like to do when they are at nursery.
- The inspectors spoke to staff at appropriate times during the inspection and took account of their views.
- The inspectors spoke with the nominated individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to one of the inspectors about how they support children with additional needs.
- The inspectors carried out joint observations of group activities with leaders.
- One of the inspectors spoke to several parents during the inspection and took account of their views.
- The inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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