

Inspection of Scribbles Day Nursery (Seashore)

Seashore Nursery, Crown Score, Lowestoft NR32 1JH

Inspection date: 2 April 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are warmly greeted on arrival by staff, who show a genuine interest in them. All children have access to a range of age-appropriate activities and resources. Babies' and toddlers' personal needs are sensitively supported. Children receive reassuring cuddles, and babies are soothed as they become tired and ready for a nap.

Staff get down to the children's level as they support children's communication and language development. All staff chat easily with the children. They provide ongoing commentary, repeating words and phrases that children use. This supports correct pronunciation. Singing, sign language and pictorial images are used to further enhance communication skills. Staff use repetitive themes to help these children to consolidate their learning. For example, during carpet time, staff remind children about expected behaviours. They talk with the children about the weather and the days of the week, and they explore sounds that letters make before singing the familiar daily welcome song.

Staff act as good role models and praise children for even the smallest achievements. They make good use of books and other props as they help children to recognise and speak about their feelings and emotions. Children learn respectful behaviours, such as listening, sharing and helping their friends to do something. When they find it difficult to take turns or share, staff are swift to support the children and to help them to resolve their own issues.

What does the early years setting do well and what does it need to do better?

- Staff have regular opportunities for professional development, both 'in house' and through external training providers. They receive effective supervision and feedback to continually improve. There is focus on staff's well-being and recognising staff's achievements. Morale is high. The management team continually reviews and evaluates what is on offer. There have been recent improvements to the curriculum for mathematics and literacy. There are clear plans for further improvement going forward.
- Staff use observations and assessments to monitor children's learning and development effectively. Where further support is needed, staff are swift to put individual plans in place and work in partnership with parents and other professionals. Children with special educational needs and/or disabilities (SEND) are well catered for. Staff have appropriate knowledge and skills to support children's specific care and/or health needs. Leaders use additional funding to ensure that children with SEND receive focused support and attention, in small groups or with their key person.
- Children enjoy varied and nutritious meals and snacks, which are prepared on

site. There is a focus on providing fresh, non-processed foods. Clear procedures are in place that meet the needs of children who have additional dietary requirements. Older children relish the opportunity to take on more responsibility when they become the 'daily helper'. They practise cutting safely with a knife, as they help to prepare snacks for their friends. All children have daily opportunities for physical exercise and fresh air in the garden.

- Leaders and staff have a secure knowledge and understanding of safeguarding matters. Risk assessments are regularly carried out within the nursery to ensure that the premises are safe and secure. Children are well supervised. The majority of staff hold paediatric first-aid certificates. They have a secure knowledge of how to administer first aid. Any accidents are dealt with appropriately.
- Partnerships with parents are effective. The nursery uses a variety of communication methods to keep parents informed about their children's care and learning. Staff share regular observations of children via an online application. They provide advice on a wide range of relevant topics, such as supporting children's behaviours, potty training or accessing external family support services. Leaders and staff invite parents to nursery events. This includes 'sharing sessions', which allow parents to spend time in the nursery and have an opportunity to talk with their key person.
- Overall, the curriculum is appropriately planned and takes account the interests of the children. However, adult-led activities do not consistently extend children's knowledge and learning to the highest level. In addition, some daily routines around mealtimes and rest times for the youngest children and nappy changing arrangements in the pre-school room are not always planned to best meet the needs of the children attending.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the planning and delivery of adult-led activities, in order to consistently extend children's knowledge and learning to the highest level
- review the daily routines around mealtimes and rest times for the youngest children and nappy changing arrangements in the pre-school room, in order to ensure that these are always planned to best meet the needs of the children attending.

Setting details

Unique reference number	2784456
Local authority	Suffolk
Inspection number	10393921
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	90
Number of children on roll	117
Name of registered person	Scribbles Day Nursery (Gorleston) Ltd
Registered person unique reference number	RP909850
Telephone number	07447962234
Date of previous inspection	Not applicable

Information about this early years setting

Scribbles Day Nursery (Seashore) registered in 2024 and is located in Lowestoft, in Suffolk. The nursery employs 18 members of childcare staff. Of whom, nine hold appropriate qualifications at level 3 or above and eight hold them at level 2. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. The nursery receives specific funding for disadvantaged children and offers government funding for children aged between nine months and four years.

Information about this inspection

Inspector

Dawn Pointer

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and the deputy manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke with the nominated individual, the nursery manager and the deputy manager about the leadership and management of the nursery.
- The inspector spoke to staff about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of a learning activity with the nursery manager.
- The inspector spoke with a sample of staff during the inspection.
- The inspector spoke with a sample of parents and took account of their views.
- The inspector checked documentation that demonstrated the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025