

Seesaws Day Nursery

1 Riley Crescent, Wolverhampton, West Midlands, WV3 7DR



Inspection date

Previous inspection date

17 August 2015

9 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Leaders take positive steps to address identified weaknesses. They are determined and focused on driving up the quality of standards at the setting through an effective programme of continuous development.
- Staff are well-qualified and skilled teachers. They provide an exciting and stimulating range of activities and outings to places of interest. All areas of learning are well-addressed through thoughtful and creative planning.
- In the pre-school room boys and girls make good progress in literacy and mathematics. Staff regularly enter children into competitions which excite and motivate their interests. Recently, children won a competition to have their written poems included in two published books.
- The older children increasingly understand the dangers associated with identified risks and how to minimise them and to keep themselves safe on outings. For instance, they have positive attitudes and knowledge of road safety and they adhere to clear instructions from watchful and alert staff.
- Good quality teaching across all age groups ensures that many children make good progress from their starting points, especially in their communication and language, personal, social and emotional, and physical development.

It is not yet outstanding because:

- The system that leaders use to track the progress of children across the setting places a heavy burden on their available time.
- Staff do not always make the best use of the information obtained from their routine observations to record children's progress across the three prime areas.
- At times, staff are too quick to do things for the older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise the use of observations conducted by staff to demonstrate the progress children make across the prime areas of learning
- implement an effective system of tracking the progress of all children which will reduce the burden on the leaders' time
- improve the opportunities for the older children to take responsibility for their play rooms and for developing their independence during lunch and snack times.

Inspection activities

- The inspector observed children during a range of play and learning activities in the designated play areas, including outdoors.
- The inspector held meetings with the leaders and staff.
- The inspector looked at a range of documentation including children's learning journeys and the adults' planning of children's learning and development activities.
- The inspector checked evidence of the suitability of all adults working at the nursery; and the professional qualifications and training of staff and leaders.
- The inspector conducted a joint observation with the pre-school room leader.
- The inspector took account of the views of parents and those of children spoken to on the day.

Inspector

Deborah Jane Udakis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children are eager and motivated learners. They relish their time at the setting. Children who attend the holiday play club say that they have made great friends and have their interests met by staff through fun and exciting activities. On one visit to the Think Tank, the older children challenged their physical prowess as they had a go on the human hamster wheel. Other visits to places of interest excite them and stimulate further learning and activities back in the club. Staff provide challenging and stimulating activities in the nursery. For instance, children become absorbed in their play and learning in the mud kitchen, and they express their creativity as they make potato heads. Babies delight as they explore and investigate through hands on play experiences such as edible mud. Staff's accurate assessments of children's learning and progress are based on their systematic and regular observations. However, at times, staff limit the information gained from their observations to one specific area of learning. Parents take great interest and personal pride in their child's learning journey and they support their learning at home.

The contribution of the early years provision to the well-being of children is good

Transition arrangements to support the children's successful move to school exemplify good practice. Highly proactive staff in the pre-school room liaise closely with Reception teachers in the 18 local schools to share valuable information about each of the children, their learning achievements and attainment. Children visit their school with their key person and parents to meet their teacher. In the pre-school room, the role play area is resourced with school uniforms, prospectuses with photographs of teaching staff, and bags with the schools logo on from each of the local primary schools. Consequently, children are emotionally well-prepared for school and they are developing their confidence and sense of belonging. Children's attendance is good. They arrive at the setting on time each day and are ready to learn. Their good health is well-promoted because they have regular snacks and drinks and staff diligently attend to their personal care needs.

The effectiveness of the leadership and management of the early years provision is good

The knowledgeable and skilled leaders ensure that the requirements of the Early Years Foundation Stage are fully met. They lead by example and provide staff with strong levels of support and supervision to target improvements and to ensure that outcomes for children improve throughout their time at the setting. Staff's professional development is given a high priority and their attendance at good quality training events helps them to improve their practice. Leaders and staff understand their responsibilities to protect children under the Prevent duty. They are alert to potential signs of abuse and are confident to report their concerns. Children are safe and secure in the care of the loving, affectionate and attentive staff. Parents express high levels of satisfaction with their child's care, learning and development. Communication with parents is a key strength of the setting.

Setting details

Unique reference number	224859
Local authority	Wolverhampton
Inspection number	1023520
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	53
Number of children on roll	51
Name of provider	Seesaws Day Nurseries Ltd
Date of previous inspection	9 September 2014
Telephone number	01902 341 676

Seesaws Day Nursery was registered in 1998 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is part of a chain of nurseries and is privately owned. The nursery operates from a detached house in Wolverhampton. It serves the immediate locality and also the surrounding areas. The nursery opens Monday to Friday, all year round; from 7am to 6pm. Children attend for a variety of sessions. Children have access to several enclosed outdoor play areas. There are currently 51 children on roll, all of whom are in the early years age range. The nursery receives funding for the provision of free early education for two, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. There are currently 10 staff working directly with the children. Of these, three are qualified to level 5, five hold an early years qualification at level 3, one holds an early years qualification at level 2 and one is unqualified. The nursery receives support from the local authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

