

Inspection of School Friend Clubs @ Colegrave

Colegrave Primary School, Henniker Road, London E15 1JY

Inspection date:

12 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the setting, safely escorted by their teachers, and are signed in with staff members. A wide variety of activities is available and children quickly become engaged. Children have access to a large hall space as well as the outside playground areas. When playing outside, the setting applies the same rules as the school, providing consistency for children. Children play on equipment that is appropriate to their age group. They are able to access the equipment independently, with staff close by to support as needed. Older children relish being given responsibilities to support younger children.

Children have wonderful relationships with the staff team and they talk about their enjoyment in attending the setting. Staff show an interest in the children's day. They enjoy talking to staff about what they have been learning at school that day. When children bring in homework or other activities from school, staff join children to find out what they are doing. They offer praise as children complete their 'reading logbook', creating wonderful illustrations and writing. Children proudly share their achievements, building their self-esteem.

What does the early years setting do well and what does it need to do better?

- Children have ownership of their setting. They make decisions about what they want to explore, as well as helping to plan parties, such as a recent Coronation Party. Children remain engaged in activities for long periods of time. This demonstrates how much they enjoy the activities available. Children explain that staff talk to them regularly about the things they like to do.
- The setting provides all children with a snack during the session. This is varied and supports healthy eating guidelines. Children know they have to wash their hands before eating, developing healthy hygiene practices. At breakfast club, children independently pour their own cereals and make their own toast. However, children attending the after-school club do not have the same opportunities to independently make their tea.
- Staff create close bonds with children from the moment they start at the setting. They take time to get to know new children, spending time with them at activities and getting to know them personally. This supports children to settle quickly.
- Children enjoy the physical activities created for them. They ask when the indoor games are going to start, and staff are quick to encourage them to tidy up and get ready. Staff create fun, energetic and educational games that encourage children to run around and develop their physical skills.
- The setting works very closely with the school. Staff share information daily about how the children have been during their school day and any issues or

concerns they may have. For younger children, staff talk with teachers about their development. They track children to ensure any gaps in learning are met at the setting.

- Children's behaviour is exemplary. Staff talk to children regularly about the rules of the setting and this ensures children understand expectations. The setting has a clear routine, which children understand and follow with ease. This helps to create a calm environment at the setting.
- Parents are complimentary of the setting. They talk about the relationships the staff team have with their children, and how children talk fondly of them. Parents explain that any issues or concerns are always dealt with quickly. They state that there is clear communication between the head office and parents. Parents say that they wish they could send their children more often.
- The manager and staff team feel very well supported by staff at the head office. They regularly reflect on the setting together, making changes and adaptations where needed. All staff complete regular training and new ideas are implemented in their practice.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of the signs and symptoms of abuse. They understand how to report any concerns they may have and the importance of recording the information they receive. Staff are aware of local safeguarding issues and put processes in place to ensure children's safety. The premises are safe and secure. Parents ring staff to inform them that they are on the premises to collect their children. Staff complete daily risk assessments of the whole area. Their suitability is checked regularly.

Setting details

Unique reference number	2632461
Local authority	Newham
Inspection number	10285686
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	80
Number of children on roll	249
Name of registered person	School Friend Clubs (SFC) Limited
Registered person unique reference number	2632457
Telephone number	0844 272 7158
Date of previous inspection	Not applicable

Information about this early years setting

School Friend Clubs @ Colegrave provides breakfast and after-school care. The setting provides care for children from the host school, Monday to Friday from 7.30am to 9am and 3pm and 6pm, term time only. The manager holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between the staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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