

Inspection of Sport North East

Newcastle Preparatory School, 6 Eslington Road, Newcastle Upon Tyne NE2 4RH

Inspection date:

27 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this well-organised club. They develop good relationships between themselves and the staff. Staff pay attention to the individual needs of the children. At the start of the day, they meet to discuss who is coming. They are very clear about differentiating for the ages and abilities of the children in the activities that they do with them. The staff have their own specialist roles linked to sports. They plan the skills that they want children to learn, for example, children learn how to use a hockey stick.

Staff involve children throughout the day in what will happen next. They talk to them about how they should behave. Clear boundaries are explained frequently throughout the session. Staff have consequences should these boundaries not be observed. This helps children to understand the expectations whether they have attended for a while or are new to the setting. Children also contribute to the behaviour rules. For instance, they recall that there should be no pushing or pulling. This helps them to take account of each other, and to be kind to their friends.

What does the early years setting do well and what does it need to do better?

- Management support staff through observing them in their work. In supervisions, they discuss personal development. Staff contribute towards this by completing a self-assessment of their own skills. They meet with management to discuss, and together they set targets for any areas of improvement. This helps staff to have a strong understanding of their role.
- Good partnership working with parents ensures that that they are well informed about their children's activities and behaviour. Parents and staff discuss the children when they drop off and collect them from the setting. Parents of young children receive a written record of their child's day. This helps them know about what their children have been involved in.
- Staff are enthusiastic in their work. They are highly competent in their roles, and team spirit is very evident. Each staff member understands their role and responsibilities and instinctively know when to play an active role in children's play and when to let them play freely. Staff say that they like working at the setting and that management support them well.
- Children's love of books is promoted well. They enjoy sitting with staff to share a book. Staff make sure they are fully involved and use open questions or pause so children can fill in any gaps in the story. This helps to develop children's love of reading.
- Staff promote children's physical development well. All children enjoy being physically active. Young children are eager to play in the forest school area. They

enthusiastically join in with movement activities in the hall, as they follow the directions of staff. Older children are very active as they play team games, running around outside.

- Management use self-evaluation to highlight areas for improvement. They involve parents, children and staff, who can say what they like and what could be done better. This helps them to plan a programme of activities and opportunities for children.
- Staff conduct risk assessments to make sure that the indoor and outdoor areas are safe for children. The premises are secure, and staff give children guidance on how to move around safely. For example, they talk to children about how they will negotiate the stairs. However, the provider has identified areas where they could do more with children. For example, they intend raising children's and parent's knowledge and understanding of internet safety.
- Staff provide an environment that promotes children's participation in activities. Children demonstrate engagement and persevere in their play. For example, they enjoy arts and crafts. They draw with enthusiasm. Staff involve children in conversations about what they have drawn. Children are keen to tell staff their ideas and talk happily with their friends.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2752346
Local authority	Newcastle upon Tyne
Inspection number	10391362
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	90
Number of children on roll	400
Name of registered person	Sport North East Limited
Registered person unique reference number	2733036
Telephone number	07749935120
Date of previous inspection	Not applicable

Information about this early years setting

Sports North East Limited registered in 2023 and is located in Newcastle upon Tyne. The out-of-school club runs during school holidays, from 7.45am to 5.45pm, Monday to Friday, except for bank holidays. The provider employs 16 members of staff. Of these, three staff hold qualified teacher status and one member of staff holds an appropriate qualification at level 3. Other staff hold appropriate sports qualifications.

Information about this inspection

Inspector
Lynne Pope

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed staff's interactions with children indoors and outdoors and discussed the activities provided for children.
- The inspector had discussions with the provider, staff and children at appropriate times and took account of their views.
- The inspector spoke with the provider about the leadership and management of the setting.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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