

Inspection of South Cave Kids Club

South Cave Primary School, Church Street, South Cave, Brough, North Humberside
HU15 2EP

Inspection date:

18 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children quickly settle into the club routines and develop good bonds with the friendly staff team. Leaders send special welcome letters to new children, as part of the settling-in arrangements. They tell the children how much everyone is looking forward to meeting them. Children feel part of the club family, right from the start.

Staff follow robust procedures to promote children's safety. They collect the younger children from their classes during term time. Children are always well supervised by staff at the club, both inside and when playing outside. Staff have arrangements in place to support children's online safety. All technological devices are carefully monitored by staff and the club has a 'tech-free' day each week.

Children are extremely friendly and cooperative as they play together, for example constructing a house with blocks or playing board games. They patiently wait to take turns on popular resources, such as the bikes. There is a happy buzz of activity that runs through the club sessions. The older children are very caring with the younger ones and include them in their games. Children sit together at mealtimes chatting to each other, which further supports their social skills.

What does the early years setting do well and what does it need to do better?

- Staff are passionate about the club. They promote a welcoming and inclusive ethos for children and their parents. Children with special educational needs and/or disabilities are very well supported. Staff ensure all children can access and enjoy the full range of activities.
- Parents are very complimentary about the 'amazing' club staff and the range of activities that their children access. They praise the way staff ensure that new children are happy and settled. They mention the quality of meals that are provided by the club. Parents know their children are well looked after and kept safe in a nurturing environment.
- Children show much independence as they explore the well-organised environments. They are very engaged throughout the sessions. Staff listen carefully to children's views to ensure the resources and activities reflect their different interests. Children know their thoughts and ideas are valued, which strongly supports their confidence and self-esteem.
- Staff plan times for children to spend outside. The younger children have their own outdoor area, which has been recently refurbished to a high standard. They have plenty of space to ride bikes and other wheeled toys. Children are confident to ask for additional resources to enhance their play ideas. Staff are very responsive which means children continue to be motivated and engaged in their chosen activities.

- Leaders demonstrate much commitment to working in partnership with families. They send out questionnaires to parents to ensure their views help to drive the club forward. For example, in response to recent feedback from parents, leaders have reviewed the content of their newsletters. They now include more information about the activities they plan for children.
- Children talk to visitors about their club. They say they really enjoy coming to play with their friends. Children describe their favourite activities, such as karaoke and drawing. They look forward to the visits that staff plan for the holiday club, which include trips to the seaside and bowling.
- There are good links with the host school. Leaders have robust arrangements in place for sharing relevant information between the club and school teachers. This provides consistency in meeting children's individual needs.
- Children demonstrate a good understanding of the club rules. They know, for example, they need to wash their hands before eating. They care for the resources and tidy them away when asked. Children politely ask if they can go to the toilet so that staff know where they are during the sessions.
- Leaders demonstrate much commitment in supporting staff through supervision meetings and providing opportunities to develop their skills further. Staff report they really enjoy their roles and appreciate the excellent support they receive from club leaders.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	314719
Local authority	East Riding of Yorkshire
Inspection number	10380830
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	199
Name of registered person	South Cave Kids Club Committee
Registered person unique reference number	RP518375
Telephone number	01430 424858
Date of previous inspection	26 June 2019

Information about this early years setting

South Cave Kids Club registered in 1995 and is situated on the site of South Cave CE Primary School. The club employs eight members of childcare staff, of whom seven hold relevant qualifications. The club is open from 7.30am to 9am and 3.30pm until 6pm term time. During the school holidays, the club is open from 7.30am until 6pm.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- The manager had a meeting with the inspector to discuss how the club activities and environments are planned.
- Children spoke to the inspector about what they enjoy doing at the club.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector gained the view of parents from several recent testimonials.
- The inspector reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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