

Inspection of Simply Out of School Riverside Primary

Riverside Primary School, Belmont Avenue, Hereford HR2 7JF

Inspection date:

27 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children form secure relationships with caring staff, who know them and their families well. Staff collect children from reception classes, providing a calm and familiar transition to the club. On the walk back, children are eager to talk to staff about their day, demonstrating they feel safe, valued, and listened to. Children arrive happy and take responsibility for their belongings, placing them in the designated area. They are eager to join their friends and begin their chosen play.

Children excitedly explore creative resources, such as glittery shapes and googly eyes. They use their imagination to make a face on paper plates. Staff sit alongside children to support their play. They offer lots of praise and encouragement. Children are proud of their achievements and carefully place their creation in their bag, ready to take home. Children behave well. They understand and follow the clear rules and routines that staff have in place, which are consistent with the school they attend. For example, to use their listening ears and indoor voices. Hygiene practice is good. Children know they must wash their hands before eating their snack. Staff remind them to stay hydrated and children confidently help themselves to water from an accessible drinks station, filling their own cups or bottles independently.

What does the early years setting do well and what does it need to do better?

- The leadership and management of the after-school club is good. Robust vetting and recruitment procedures ensure staff working with children are suitable for their roles. The enthusiastic manager is a good role model. She effectively monitors staffs' practice because she works alongside her staff team on a daily basis. Staff are well prepared to respond to accidents and have a secure understanding of how to keep children safe. They attend mandatory training, such as paediatric first aid and safeguarding. Staff are happy in their roles. They speak highly of leaders and comment on the good levels of support they receive for their well-being.
- Partnerships with the host school are effective. Some of the club's enthusiastic staff, also work at the school during the day. This means, they have established relationships with children and their families and are already aware of how the children's day has been before they arrive at the club. Staff follow the school's behaviour strategies well, providing children with a consistent and familiar approach across both settings. That said, although some information is shared between the school and the club, staff do not routinely gather enough information about children's learning in school to fully complement and extend it through activities at the club.
- Snack time is a calm and social occasion. Staff provide children with a range of

healthy, nutritious snacks, such as sandwiches, wraps, fruit and rice cakes. Children are independent and make choices about the foods they eat. Staff talk to them about healthy eating, helping them to understand the importance of making good food choices.

- Children benefit from daily opportunities for fresh air and exercise. They choose if and when to play outside, either independently or in small groups. Staff effectively support children to develop friendships and encourage teamwork. For example, children take turns to ride on wheeled toys and use wands to blow bubbles, encouraging their friends to chase and pop them.
- Staff have good relationships with parents. They gather detailed information about children's interests and needs when children first begin to attend. This enables staff to plan activities that are engaging and tailored to meet children's individual needs. Staff are available at collection times to share updates and discuss children's time at the club. These daily interactions help build trust and ensure consistency between home and the club. Parents are very happy with the service the club provides. They speak highly of the staff and the care their children receive. Parents comment that their children are always happy to attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2752932
Local authority	Herefordshire
Inspection number	10406530
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	187
Name of registered person	Simply Out of School Ltd
Registered person unique reference number	2633798
Telephone number	01656 372910
Date of previous inspection	Not applicable

Information about this early years setting

Simply Out of School Riverside Primary registered in 2023 and operates from Riverside Primary School in Hereford. The club employs four members of childcare staff. The after-school club operates Monday to Friday, from 3.15pm to 5.45pm, term time only. The setting offers some holiday clubs during school holidays.

Information about this inspection

Inspector

Tina Smith

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and manager about the leadership and management of the setting.
- Staff spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025