

St Francis Family Centre

34 Wades Place, Poplar, London, E14 0DE



Inspection date

Previous inspection date

15 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified and experienced staff teach children with sensitivity and skill. They have high expectations of what children can do and support them enthusiastically to achieve each of their individual goals.
- All children make excellent progress in their learning and development. Staff carefully plan a wide range of challenging activities and experiences that they base around each child's individual interests and their differing needs and abilities.
- Leaders and managers are passionate about ensuring the highest standards. They reflect continually on the provision to provide the very best service for the children and families in the community. Their enthusiasm and drive for excellence is inspirational.
- Staff develop outstanding relationships with parents and the professionals involved in children's care. The highly effective two-way exchange of information ensures each child's emotional and physical needs are fully identified and consistently met.
- There is a highly effective system for monitoring children's progress and achievements. The manager evaluates the progress of each child meticulously.
- Staff undertake regular risk assessments to ensure children explore and investigate in a safe environment that meets their care and learning needs very effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff's ongoing professional development as effectively as possible to maintain the excellent standards of practice and uphold the high-quality outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as for self-evaluation, and evidence of staff's suitability.
- The inspector took account to the views of children, staff and parents spoken to on the day of the inspection.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent understanding of their responsibilities and know the action to take if they have concerns about a child's welfare. There are secure recruitment, vetting and induction procedures carried out for all new employees to determine their suitability. The highly dedicated manager inspires staff to achieve the highest standards in teaching and learning. She accurately identifies staff's professional development as an area where she can enhance practice and improve outcomes for children. For example, she currently supports staff with regular supervision, encouraging continuous reflection to expand children's learning experiences. The manager values the views of parents, children and staff highly, using these to make targeted improvements.

Quality of teaching, learning and assessment is outstanding

The committed manager oversees all the planning. Her thorough understanding of the curriculum ensures that staff implement highly effective activities to meet children's individual needs. All children are seen as being unique. Staff meticulously monitor their progress, identifying and supporting any child who may require additional help. Children make excellent progress in their learning from their starting points. Staff are extremely sensitive to children's play. For example, they know exactly when to engage children in conversation and when to allow them to play independently. All children, including those who are learning English as an additional language, become excellent communicators. For example, they learn new vocabulary and identify words in their play.

Personal development, behaviour and welfare are outstanding

Systems to support children to settle in are extremely effective. For example, staff carry-out home visits and gather clear information from parents. Children quickly build extremely strong bonds with staff and each other. They show they feel emotionally secure and develop a sense of belonging. Children benefit from healthy snacks and drinks, and rapidly develop their physical skills. For example, they enjoy climbing in the outdoor area and taking part in ball games. Children's behaviour is superb. They play harmoniously with their friends, sharing and taking turns.

Outcomes for children are outstanding

Children's experiences are positive and they are highly motivated to learn. They are curious and develop excellent concentration skills. For example, while they enjoy painting, they discuss changing colours and shapes, confidently expressing their ideas as they create their own design. Children are exceptionally well prepared for their future learning and the move to school.

Setting details

Unique reference number	EY483549
Local authority	Tower Hamlets
Inspection number	996276
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	41
Name of registered person	Catholic Children's Society (Westminster)
Registered person unique reference number	RP519283
Date of previous inspection	Not applicable
Telephone number	020 7987 8257

St Francis Family Centre nursery registered in 2014. It is open each weekday from 9.30am to midday and from 1pm to 3.30pm, throughout the year. An after-school provision opens each Thursday from 3.30pm to 5pm. The nursery employs four full-time members of staff, who all hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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