

Inspection of Sneakers At Tenacres

Tenacres First School, Quibury Close, Redditch B98 0PB

Inspection date:

15 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children swiftly settle into club once they are collected from school. The manager and staff provide them with appropriate reassurance and support to help them become comfortable. Staff get to know children well when they first start at the club. They spend time chatting to them and playing with them to find out their interests, likes and dislikes. Staff also find out about any particular care needs children have from their parents. They ensure that the information they obtain is kept up to date and these needs are met.

Children behave well during their time at club. They response really well to instructions from the manager and staff, such as the need to line up before heading to the club room. They take part in activities alongside their peers and play collaboratively with others. Children are confident and independent. They quickly learn where to put their belongings and how to access the toilet or get a snack. The session routines are familiar and very clearly embedded.

Children enjoy coming to club and comment that it is 'really good'. The environment is well-resourced and organised. Managers and staff follow children's interests, and they encourage children to make their own play choices each session. Staff welcome and celebrate children's desire to engage in imaginative and creative play. Children like building with connecting pieces to make a marble run. They love role-play games, including being shopkeepers or private investigators, which they develop and enhance in their own way. This means children have a lot of fun at club.

What does the early years setting do well and what does it need to do better?

- Managers are really reflective. They have strong oversight of the quality of the club. They have a clear focused improvement plan, which they routinely review. For example, recently, they have identified, with the start of a new school year, an aim to enhance parent partnership by giving them more opportunity to share their views. This approach helps the club continually develop and improve.
- Managers and staff know children well and have awareness to the support they require in club. They continually build on what children are learning elsewhere through varied activities. They also explore broad topics, which helps to enhance children's knowledge of themselves, their community and the world around them. Therefore, all children build on what they know and can do even further.
- The club is inclusive. The manager is the club special educational needs coordinator, and she works with parents closely to ensure children benefit from additional support, should they require it. This means the club is accessible to all children.

- Children explore what makes them unique. For example, when painting self-portraits children reflect on what they look like and discuss their features. The manager and staff provide children with opportunities to use and share their varied languages, as many children are bi-lingual. They encourage bilingual children to access their multi-language stories and board games, and also teach others key words and phrases. This helps all children continue to develop a positive sense of themselves.
- Children continue to build on their understanding of the importance of living a healthy lifestyle. The manager and staff provide children with nutritious snacks, including fruit, each session. They also promote good hygiene regimes, including routine handwashing. However, there is scope to review the access to outdoor play and include this more routinely in sessions.
- Managers offer all new staff a thorough induction programme. They ensure all staff benefit from ongoing supervision, support and training to help them upskill. Staff comment that they feel well supported in their roles. Overall, this has a positive impact on the quality of the club.
- The partnership with the on-site infant school is strong. The manager and staff team work closely with the headteachers and class teachers, including reception teachers. They share two-way information about children's care, learning and well-being. However, links with the off-site middle school are not as well established. There is scope to further enhance these partnerships.
- Parents are happy with the provision and make highly positive comments about the quality of the club. The manager and staff establish warm and friendly relationships with parents as they chat to them at the door daily when they collect their children. They also share key messages and updates with them as needed. This helps promote continuity for children between the club and home.

Safeguarding

The arrangements for safeguarding are effective.

Recruitment procedures are robust, and all staff are suitably vetted to work with children. Managers and staff have strong knowledge of child protection, including managing abuse and neglect. They also understand how to identify and tackle radicalisation and extremist practises. Managers and staff teach children about keeping themselves safe. This includes the importance of having physical self-awareness and understanding consent, and how to use technology appropriately. The setting is secure. The environment, including resources, toys and equipment is effectively risk assessed. All staff benefit from routine paediatric first-aid training. This helps to keep children safe and promotes their welfare.

Setting details

Unique reference number	EY551398
Local authority	Worcestershire
Inspection number	10130788
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	37
Name of registered person	Sneakers Childcare Limited
Registered person unique reference number	RP522282
Telephone number	0789 9846 265
Date of previous inspection	Not applicable

Information about this early years setting

Sneakers At Tenacres registered in 2017. The out-of-school-club employs four members of childcare staff, including a manager. Of these, two hold appropriate early years qualifications at level 3 and one holds qualified teacher status. The out-of-school-club operates during term time only. Sessions are available Monday to Friday from 3.05pm until 6pm.

Information about this inspection

Inspector

Josephine Heath

Inspection activities

- The inspector viewed the premises and observed the quality of staff's interactions with the children during activities indoors.
- The inspector held a meeting with the out-of-school club area manager and day-to-day manager and also spoke to staff.
- The inspector looked at relevant documentation and records. She checked evidence of the suitability of all managers and staff working in the out-of-school club.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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