

Inspection of Twinkletotz Day Nursery Ltd

St. Georges Community Centre, 8-12 Lancaster Road, SOUTHALL, Middlesex UB1 1NW

Inspection date:

24 June 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

On the day of the inspection, several safety issues were identified on the premises. The nursery shares a number of facilities with other users of the building and this provides challenges for the nursery staff. However, the provider acted swiftly, and steps were taken to eliminate these risks and ensure children's safety.

Staff do not always have a clear learning intent for some of the activities they provide for children. This means, at times, children do not always gain the most from activities and play opportunities are not organised to ensure that all children have the best learning experience. The quality of teaching is variable, and not all staff are confident in extending children's learning so that they make the best possible progress. Consequently, not all the children engage fully in the curriculum on offer, and for some children this negatively impacts on their behaviour. That said, children are generally happy, including those with special educational needs and/or disabilities (SEND); they settle quickly and form positive relationships with staff.

The provider and staff work closely with external professionals to implement targeted interventions. This support benefits children with SEND. The special educational needs coordinator overseeing children with SEND monitors their progress. She makes referrals for additional support and advice and keeps parents informed about their child.

What does the early years setting do well and what does it need to do better?

- The curriculum overall is not planned well enough. Staff do not give sufficient consideration when planning activities to challenge, extend and engage children in their learning. Consequently, although children initially enjoy what they are doing, they quickly lose interest and concentration and move away to seek other toys and activities.
- Overall, children are eager to join in activities. However, some children lose concentration during circle time and are reluctant to join in. Some staff do not have the skills to help children listen to and understand the expectations of behaviour during these times. As a result, children in the group become unsettled and distracted, which impacts on their learning.
- The provider works alongside staff to provide an appropriate curriculum. However, staff's practice is not consistently evaluated to ensure that teaching and interactions are always of a high standard. During regular supervision meetings with staff, the provider has not identified areas that require strengthening to support good practice. However, the provider does discuss staff's well-being and how to support their workload, which staff appreciate.
- Staff know of the importance of supporting communication and language. This

includes supporting children who speak English as an additional language. On occasion, staff miss opportunities to extend children's thinking and vocabulary skills by not asking open questions to challenge their thoughts and to encourage them to share ideas. Staff do not allow sufficient time for children to think and respond.

- All children enjoy daily outdoor play. There are lots of opportunities for them to be physically active. Children delight in using the apparatus available to them. Staff closely supervise to ensure that children remain safe when taking appropriate risks. As a result, children are building their large muscles and gaining in confidence.
- Children are familiar with the routines of the day. However, at times, routines interrupt children's engagement in play. This reduces the time that children can immerse themselves fully in learning opportunities.
- Staff ensure an inclusive setting. They provide good support for children to gain a positive awareness of people's differences. They value diverse ways of speaking and ensure children who speak English as an additional language have good opportunities to use their home language.
- Parents give positive feedback about the nursery. They say children talk fondly at home about the staff. Parents report that communication from staff is good. They receive regular updates about children's ongoing progress.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a clear and ambitious curriculum is implemented consistently throughout the nursery to support all children's ongoing learning and development	30/09/2024
help staff to implement clear expectations for children's behaviour consistently, so children understand what is expected of them and remain fully engaged in their learning	30/09/2024

strengthen the monitoring and development of staff's practice to raise the quality of education so that it is consistently of a high quality	30/09/2024
ensure that daily assessments are effective in identifying potential risks within the environment.	30/09/2024

To further improve the quality of the early years provision, the provider should:

- develop staff's questioning techniques, so that these extend children's thinking and vocabulary skills by encouraging them to share their thoughts and ideas
- reflect on routines during the day so that children have time to engage fully in their play without interruption.

Setting details

Unique reference number	EY424025
Local authority	Ealing
Inspection number	10352953
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	0 to 4
Total number of places	52
Number of children on roll	38
Name of registered person	Twinkle Totz Day Nursery Limited
Registered person unique reference number	RP528654
Telephone number	0208 574 3330
Date of previous inspection	27 March 2019

Information about this early years setting

Twinkletotz Day Nursery Ltd registered in 2005. It is located in Southall, in the London Borough of Ealing. The nursery operates each weekday from 8am to 4pm, during term time only. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs seven members of staff, who all hold appropriate early years qualifications from level 2 to level 5.

Information about this inspection

Inspector
Anne Maher

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to the staff, parents and children during the inspection and took account of their views.
- The inspector observed the quality of education, indoors and outdoors, and assessed the impact this was having on children's learning.
- The manager showed the inspector some documents regarding the suitability of staff.
- The manager and inspector completed a joint observation to evaluate the effectiveness of teaching.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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