

Inspection of Twinkletotz Day Nursery Ltd

St. Georges Community Centre, 8-12 Lancaster Road, SOUTHALL, Middlesex UB1 1NW

Inspection date: 25 February 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Requires improvement
--	----------------------

What is it like to attend this early years setting?

The provision is good

The leadership team has made improvements since the last inspection. There is a strong focus on the curriculum and teaching, which is having a positive impact on children's learning. All children who currently attend the nursery speak English as an additional language. Staff support children effectively to become confident communicators. During play, the staff model language well. For example, children in the role-play area dress as doctors and nurses. They hear and repeat words such as 'medicine' and 'prescription'. This helps to build children's vocabulary.

Leaders and staff are ambitious for every child, including those with special educational needs and/or disabilities, to reach their full potential. The curriculum is planned so that children receive a wide range of learning opportunities, which take into consideration the children's interests. As a result, children engage in play with enthusiasm and a positive approach. Children are supported with warmth and kindness from staff who are responsive to children's needs. Staff encourage children to give things a go and be curious. Children demonstrate kindness towards their friends and are encouraged to share and take turns. This helps to build children's confidence in learning. Staff are positive role models, and they support children to understand and follow routines. Children behave well.

What does the early years setting do well and what does it need to do better?

- Leaders support staff to ensure that the curriculum provides children with positive learning experiences. Leaders evaluate teaching to make sure that there is a consistent approach and that children are all making progress. Training has been increased so that staff have an up-to-date knowledge of child development.
- Leaders ensure that there is regular supervision for staff. This helps to identify staff's strengths so that these can be shared and celebrated within the team. In addition, supervision helps to identify areas that need further support through training or discussion. Staff's well-being is important to the leadership team, and staff value this.
- Staff create learning opportunities that excite and engage children indoors. Activities are set up with clear learning intentions to capture children's attention. During outside play, children participate in learning about nature and building their physical development, so the learning is less broad and varied.
- Children are supported in developing their communication and language well. Staff and children sing nursery rhymes, and children are beginning to follow the actions. During storytelling, children listen intently to 'Goldilocks and the Three Bears' and can recall some familiar words of the story.
- Children build their physical development through a range of play opportunities. There is a large hall where children have the freedom to stretch, jump and

dance. Children use tweezers to capture pom-poms and place them into a bottle. This helps to build children's small finger muscles, preparing them for early writing.

- Staff support children in building their independence skills. On arrival, children are encouraged to place their coats on their named peg. When getting ready to play in the garden, they learn the skill of putting on their coats independently. During snack time, children are given choices in what they would like to eat. They learn how to pour water or milk into their cups. This helps to prepare children for school.
- Children have opportunities for thinking critically. For example, during sand play, they pour and fill containers. Staff encourage children to experiment and add water to the sand so that they can feel how this changes the texture of their play. Children are given lots of encouragement to give things a go, which helps to build their confidence and exploratory skills.
- Children are learning to identify numbers and count. They hear mathematical language, such as 'heavy' and 'light' and 'big' and 'small'. However, sometimes during mathematical activities, the expectation is set too high for some children.
- Parents share that they feel well supported in the nursery by leaders and staff. Their children are making good progress. They share that they receive daily updates when they collect their child. However, not all parents know what their child is currently learning or why they are being taught a particular skill.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how the curriculum for outdoor learning can be strengthened to broaden children's learning outside
- ensure staff's planning for mathematical development considers the stage of learning for every child
- strengthen parent partnership further by ensuring that parents have a full awareness of what children are currently learning, so they can support children's learning at home.

Setting details

Unique reference number	EY424025
Local authority	Ealing
Inspection number	10365335
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	52
Number of children on roll	18
Name of registered person	Twinkle Totz Day Nursery Limited
Registered person unique reference number	RP528654
Telephone number	0208 574 3330
Date of previous inspection	24 June 2024

Information about this early years setting

Twinkletotz Day Nursery Ltd registered in 2005. It is located in Southall, in the London Borough of Ealing. The nursery operates each weekday, from 9am to 4pm, during term-time only. It provides government funded childcare. The provider employs four members of childcare staff, who all hold appropriate early years qualifications from level 2 to level 5.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- The manager and the inspector completed a learning walk together and discussed the early years foundation stage curriculum.
- The inspector spoke to parents and took account of their views.
- The inspector observed interactions between children and staff.
- The manager and the inspector completed a joint observation of a focused activity.
- The inspector spoke to staff and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025