

Inspection of Superstar Sports Pennington

Our Lady & St. Joseph Catholic Primary School, 83a Ramley Road, Lymington SO41 8GY

Inspection date:

16 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they enjoy attending the well-organised and exciting club. They chat happily to staff, who know them well and greet them warmly on arrival. Staff help children to settle quickly. They walk children to their key groups and discuss planned activities. Children talk with enthusiasm about the activities they enjoy at the club, such as playing tag with staff and their peers.

Children benefit greatly from the well-planned activities outdoors. Staff provide rich opportunities for children to access fresh air and exercise. They take part in games that promote teamwork, such as traffic light themed ball games and football. Staff teach children how to look after themselves. For instance, during sunny days they consistently provide regular opportunities for children to take shade breaks and to stop for a drink.

Staff are deployed well throughout the club to ensure that children are kept safe and secure. Staff monitor them at all times during activities. Furthermore, staff accompany them during toilet breaks. This helps staff keep track of all children while in their care. Children behave well and follow rules and procedures. Staff are good-role models for them. They provide clear guidance to children to help them understand the daily routines and behavioural expectations, such as sharing and turn taking.

What does the early years setting do well and what does it need to do better?

- Leaders are highly attentive to staff well-being. Staff comment that they feel extremely supported and enjoy their work. Leaders are committed to ensuring that all staff are suitable to work with children. Staff receive a thorough induction and training to help them understand their roles and responsibilities. Staff complete mandatory training, such as paediatric first aid and safeguarding. This helps to keep children safe and secure.
- Leaders have a clear vision for the club and evaluate its effectiveness well. For instance, they talk about the importance of children having daily opportunities to take part in activities which promote exercise and physical development. Additionally, they seek feedback from children, staff and parents to establish what is working well and ideas for improvement. Furthermore, leaders take the time to find out about staff passions and strengths, and incorporate these into activities, such as performing arts and basketball. This helps everyone to feel included and valued.
- Leaders and staff have established strong relationships with parents. They collect detailed information from them before children start at the club. This helps staff to meet the children's individual needs effectively. Parents talk

positively about the club. They are happy with the care staff provide.

- Staff work in partnership with the host school. They use effective communication methods to share information about children who attend the school. This helps to provide continuity of care for children.
- Staff provide a rich variety of resources and activities tailored to children's interests, such as exercise and the natural world. Children develop muscle strength while using the climbing wall. Furthermore, they experiment with creativity and learn about natural found objects while creating forest crowns.
- Staff have high expectations for children's good behaviour. They model respectful behaviour at all times, such as good manners, and regularly remind children of the club rules. This provides children with clear messages about what is expected of them during their time at the club.
- Staff support children to develop further their independence skills and to understand how to keep themselves healthy. Children collect their belongings and wash their hands before eating their snacks. Staff encourage children to select a healthy option from their lunch boxes during snack routine. Additionally, staff remind children not to share their food with others and explain the reason why. This further helps to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2686939
Local authority	Hampshire
Inspection number	10355783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	80
Number of children on roll	200
Name of registered person	Superstar Schools Ltd
Registered person unique reference number	2686935
Telephone number	07772060840
Date of previous inspection	Not applicable

Information about this early years setting

Superstar Sports Pennington registered in 2022 and operates from Our Lady & St Joseph Catholic Primary School in Lymington. The club runs during school holidays, from 8am to 4.30pm, Monday to Friday. The club employs 55 staff members. Of these, 1 holds a qualification at level 6 with qualified teacher status, 17 at level 6, 15 at level 3, 17 at level 2 and 3 are qualified at level 1.

Information about this inspection

Inspector

Loretta Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the children in the club to see how they are organised, and the range of activities provided.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed interactions between staff and children.
- The inspector reviewed various documents, including evidence of staff suitability, policies and other information relating to the running of the club.
- The inspector spoke with parents and took account of their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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