

Inspection of Starfish Kids Holiday Club @ St Andrews Primary School

St Andrews C Of E School, Belfast Street, Hove BN3 3YT

Inspection date:

31 October 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly welcome children when they arrive at this fun and friendly club. They take the time to listen to parents when they share information about their children. This helps staff to provide support for all children, including those with special educational needs and/or disabilities (SEND). Children settle quickly and are eager to start their day. They put away their belongings and seek out their friends. Staff working with the youngest children have the appropriate experience. Their interactions are kind, caring, and enthusiastic. Staff consider children's views and interests. For example, children have the opportunity to suggest what activities they would like to see in the club. This helps children to feel safe, secure, and gain a sense of belonging.

Children enjoy many opportunities to play outdoors, where they benefit from fresh air and exercise. For instance, they develop their core strength as they climb and manoeuvre across apparatus, under the watchful eye of staff. Children enthusiastically join in with group activities and team games, such as football and bat and ball. These activities help to develop their fitness, balance and coordination. Children have immense fun and enjoy being together, which is reflected in their positive behaviour.

What does the early years setting do well and what does it need to do better?

- The provider has effective arrangements in place for the recruitment, induction and training of staff. For example, staff complete statutory training, such as safeguarding and paediatric first aid. Staff feel well supported and comment that their training helps them to understand their roles and responsibilities. The staff team work extremely well together. They are vigilant when supervising children as they play. For instance, staff use walkie-talkies to communicate with each other to ensure they deploy themselves effectively. This helps to keep children safe and supports the smooth organisation of the club.
- The provider ensures there is a fully inclusive environment for all children. Staff work closely with parents to make sure they offer a consistent approach to meeting children's individual needs. For example, additional support plans are in place for children with SEND. Staff consider the needs of younger children. They adapt daily routines to offer more toilet breaks and times to rest during the day. This helps all children to have a positive experience while attending the club.
- Staff are good role models and help children to understand the rules of the club. For example, during group discussions, children confidently recall the rules they know, such as 'being kind to friends' and 'walking inside'. Staff help children to understand the impact of their actions on others and themselves. Children behave well and are very respectful towards their friends. For instance, older

children include younger children in their play and share resources.

- Children benefit from opportunities to be independent. For instance, they tidy away their toys in readiness for the next part of their day. Children enjoy the responsibility of carrying out small tasks, such as serving food to their friends. Staff support younger children by modelling how to use utensils to transfer food onto their plates. This helps children to develop their self-care skills they need for the future.
- Children receive high-quality interactions from staff. They ask children questions that inspire them to make predictions and test out their ideas as they play. For example, children who have made 'spinners' out of construction bricks, predict which one will be the fastest. Staff extend children's thinking further by adding ideas to help children reach their goal. These opportunities help children to critically think and problem solve.
- Staff work closely with parents. They gather information about children before they start and update this regularly. Parents speak positively of the club. They value the regular communication provided and speak highly of the dedicated team. Parents comment that their children really enjoy attending the holiday club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2697407
Local authority	Brighton and Hove
Inspection number	10363438
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	135
Name of registered person	Starfish Kids Club Limited
Registered person unique reference number	RP903470
Telephone number	07941 525291
Date of previous inspection	Not applicable

Information about this early years setting

Starfish Kids Holiday Club @ St Andrews Primary School registered in July 2022. It operates from, but is independent of, St Andrews C Of E School in Hove, Brighton. The club operates Monday to Friday between the hours of 8.30am to 5.30pm during school holidays. The club employs 17 members of childcare staff. Of these, three hold appropriate early years qualifications.

Information about this inspection

Inspector

Kelli Wiseman

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between children and staff.
- Parents shared their views and the inspector took these into account.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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