

Inspection of Sunflowers Holiday Club

52 Cranham Drive, Worcester WR4 9PA

Inspection date:

4 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, relaxed and have lots of fun at this warm and welcoming out-of-school club. They form secure bonds with the kind staff, who know them well. When children first begin to attend, the deputy manager meets with parents, carers and children to gather a range of information about children's individual interests and care needs. This helps children to quickly settle into staff's care and supports staff to plan appropriate play activities from the outset.

Children move freely around the spacious room to engage in a wide range of play activities. They dress up in costumes and pretend to be a superhero. Children focus for long periods of time as they cut and stick craft materials onto paper to make pictures to take home. They are proud of their achievements and place their picture safely with their belongings. Staff are good role models. They treat children with kindness and respect. Children mirror these respectful interactions and play cooperatively with their friends. Older children are caring and patient. They interact positively with their younger friends. Older children are keen to help younger children build structures with soft bricks in the construction area and play tabletop football with them.

What does the early years setting do well and what does it need to do better?

- The leadership and management of this out-of-school club are strong. Leaders strive to deliver an inclusive, high-quality service at all times. They know what they do well and identify areas for further development. They seek the views of staff, children and parents through regular discussions and questionnaires to drive continuous improvements.
- Leaders have a good knowledge of the community they serve. They work closely with other professionals who share the building to ensure that children play in a safe and secure space. Leaders provide all children with comfortable surroundings and a wide array of good-quality toys and resources which meet their individual needs. They understand the importance of working in partnership with other settings that children attend, to offer a consistent approach to children's care and development.
- The experienced staff team works well together. Staff are very happy in their roles. They speak positively of leaders and comment on the high levels of support they receive for their professional development and for their well-being.
- Staff position themselves around the environment to ensure that children are always visible to them. They are tuned into children's whereabouts at all times. Staff regularly count children in and out of rooms. Effective staff deployment ensures that children are well supervised.
- Children know what staff expect from them because they help to write the club's

rules. Staff offer gentle reminders throughout the day. For example, they prompt children to use kind hands and words, not to shout, and to flush the toilet and wash their hands. Children behave very well.

- Partnerships with parents are good. Staff share information with them in a range of ways. For example, the inviting reception area displays information on the noticeboard, and staff engage parents in meaningful conversations at drop-off and collection times. In addition, the club has a website and social media page which contains images of the activities children take part in. Parents are very happy with the service the club provides. They speak highly of the dedicated leaders and the caring staff. They comment on the wonderful activities and the exciting trips out to visit places of interest. For example, staff take children on trips to the cinema and attractions such as a chocolate factory and museum.
- Leaders place a strong focus on supporting children to adopt healthy lifestyles. They provide children with healthy and nutritious meals and snacks. Children have daily opportunities to play outside in the fresh air. Staff divide children into small groups so they can play safely in the garden. Children listen attentively and follow staff's instructions as they engage in group games. They negotiate space and move their bodies in different ways. Children skilfully ride on wheeled toys. Staff offer them lots of encouragement and praise for their achievements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2676246
Local authority	Worcestershire
Inspection number	10339099
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 14
Total number of places	70
Number of children on roll	140
Name of registered person	Winters, Lisa Jayne
Registered person unique reference number	RP907182
Telephone number	07815747211
Date of previous inspection	Not applicable

Information about this early years setting

Sunflowers Holiday Club registered in 2022. It operates from a church hall in Worcester. The club opens Monday to Friday, from 8am until 6pm, during school holidays. The club employs eight members of childcare staff. All hold appropriate early years qualifications ranging from level 2 to level 5.

Information about this inspection

Inspector
Tina Smith

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager and inspector completed a learning walk together to discuss the organisation of play activities at the club.
- The inspector talked to children and staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager and deputy manager about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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