

Inspection of Sunny Bright Day Nursery

Melton Road, Sprotbrough, Doncaster, South Yorkshire DN5 7SB

Inspection date: 2 July 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

There is a clear, ambitious and well-embedded curriculum. This stimulates children to develop an investigative, curious and explorative approach to their learning. Staff encourage children to become skilled at critical thinking and problem-solving. For example, as older children create 'emotion potions' in clear plastic bottles, they use their problem-solving skills as they try to manipulate larger objects into the bottles. Staff support them if they encounter difficulties, such as by asking children effective questions to help them to solve the problem. Children contribute their ideas and test them out independently. All children are thoroughly immersed in their play. Children confidently join in small-group activities. Staff adapt their interactions to meet individual children's needs. They swiftly identify children who might need extra support and adapt the flexible curriculum to ensure that all children achieve their full potential. As a result, teaching is inspirational, and staff have very high expectations for what all children can achieve.

Staff place a high focus on supporting children's communication and language skills. They provide an environment rich in language. Staff introduce new vocabulary to children throughout their play and when reading books to children, such as 'ginormous', 'evaporation' and 'delighted'. The curriculum is well understood by staff in all rooms. All staff have a great depth of understanding about children's stages of development. Staff are deeply attentive to developing children's independence. Babies can recognise their photos on their water cups. Toddlers and older children chop their own fruits for snack using safety knives and individual chopping boards. Children independently wash their snack pots. There is a calm and purposeful atmosphere of learning throughout the setting.

What does the early years setting do well and what does it need to do better?

- Teaching is consistently outstanding. Staff meticulously plan an abundance of activities for children to enjoy inside and outside. Children independently choose where they wish to play, and staff deploy themselves to meet their independent choices. Staff encourage older children to recall and reflect on activities they have been involved in and share their experiences with their friends.
- Leaders of the setting are passionate and inspirational. They maintain a reflective culture that drives continuous improvement. Staff feel valued and supported. They receive daily coaching and mentoring and regular professional development opportunities from leaders. This has helped to contribute to a highly experienced and consistent staff team, which demonstrates excellent teamwork and respect. Staff are empowered to provide the highest quality of care and education to each child.
- All staff complete accurate and detailed assessments of children's learning. Their excellent knowledge of child development means they can identify when

children's development does not meet expectations or exceeds them. Staff skilfully adapt the curriculum to ensure that all children experience teaching that expertly meets their individual needs. This encourages all children to thrive and gain new knowledge.

- Staff provide children with meaningful opportunities for learning outside of their immediate experiences. Children learn about what makes them unique and individual. For example, babies thoroughly enjoy using mirrors to recognise their own faces. All staff promote a warm and inclusive environment. This helps all children to gain a strong sense of identity and sense of belonging at the nursery.
- Children's behaviour is consistently excellent. This is largely because they experience such high-quality learning experiences that they remain deeply engaged in their play. Staff get to know children exceptionally well and create strong attachments with them. Children settle with ease. They develop close and trusting relationships with their key person. Staff embed manners and respect across the setting.
- Staff are always respectful and considerate towards children and their feelings. For example, staff consistently ensure that children are prepared for care practices to be carried out. They show genuine care and attentiveness to children and their individual needs and routines.
- Parents and carers state that staff provide exceptional care and education. They value the daily communication they receive from staff about their children's progress. Parents comment on how developed their children's social skills are. They are reassured with how staff support their children with the transition between each room and school. Despite feeding into multiple local schools, staff collaborate with individual teachers to ensure that every child is ready for the next stage in their education.
- Staff prioritise children's health, safety and well-being. Children enjoy nutritious home-cooked food. They comment on how much they enjoy the food in the setting. Staff teach children about how fruit and vegetables grow. They encourage children to try new foods. Staff teach children about oral health. For example, they model how to clean their teeth thoroughly using plastic teeth and discuss the importance of brushing their molars.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY303791
Local authority	Doncaster
Inspection number	10399517
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	41
Number of children on roll	113
Name of registered person	BJ Bright Day Nurseries Limited
Registered person unique reference number	RP902738
Telephone number	01302 787906
Date of previous inspection	4 December 2019

Information about this early years setting

Sunny Bright Day Nursery registered in 2005 and is located in Doncaster. The setting employs 18 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above, including two staff at level 4 and one member of staff who holds early years teacher status. The setting opens from Monday to Friday, from 8am to 6pm, all year round, except for bank holidays and a week at Christmas. It provides government-funded childcare.

Information about this inspection

Inspector

Rachael Barrett

Inspection activities

- The inspector discussed the intent of the curriculum with leaders and staff, observed its implementation during activities, indoors and outdoors, and assessed the impact this has on the children's learning.
- The inspector and the manager carried out a joint observation and discussed the impact on the children's learning.
- The inspector spoke with leaders, staff and the children at suitable times throughout the inspection.
- During the inspection, the inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- Parents were invited to share their views with the inspector. Several parents discussed their views during the inspection, and the inspector took account of all the written feedback received from other parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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