

Inspection of Superstars Activity Club Wymeswold

Wymeswold C of E School, Brook Street, Wymeswold, LOUGHBOROUGH,
Leicestershire LE12 6TU

Inspection date:

20 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club with happy smiles on their faces. They warmly greet their friends, put away their belongings and swiftly settle down. Children confidently make their own choices about play and invite others to join in. Staff know children well and have a secure understanding of children's individual needs and interests. This enables them to provide activities that engage and stimulate children. Children have fun as they build models, design pictures and play card games. Children particularly enjoy outdoor activities so staff ensure children have ample opportunity to go outside. Staff join in enthusiastically with children's games. They set challenges to promote children's physical development, such as aiming to throw higher. Children delight in playing together as they suggest a game of hide and seek. Older children ensure younger ones are always included. This fosters an environment where children thrive and thoroughly enjoy their experiences.

Staff promote children's communication and language skills effectively. They talk to children about their day and ask questions as they play games together. For example, when looking at pictures of wild animals, staff talk about different habitats and name the countries where animals come from. This encourages children to talk about their favourite animals. Children show respect as they take turns when speaking and listen carefully to one another's ideas.

What does the early years setting do well and what does it need to do better?

- Leaders and staff work effectively together to ensure the smooth running of the club. Staff benefit from regular supervisions and have opportunities to share their ideas to develop the club further. Staff have access to further training opportunities. This helps them to develop the knowledge and skills they need and to ensure children's health and safety is well promoted.
- Staff support children's understanding of being healthy effectively. Children manage their personal hygiene very well, understanding the importance of regular handwashing before mealtimes. The club provides healthy and nutritious meals and snacks. Staff follow clear processes to ensure that children's dietary requirements are met. They use mealtimes to further promote independence. For example, children pour their own drinks and tidy away when they have finished. Older children are kind and caring to younger children and willingly offer them assistance when needed.
- Children say that they really enjoy attending the club and playing with their friends. They talk confidently about the games they like playing and say that staff take good care of them and always make sure they are having fun. Children comment that they can also have time to relax if they prefer and can look at a book or play a game on the tablet. Leaders actively encourage children to make

suggestions for new toys, which are added to a 'wish list'. This helps to promote children's self-esteem as their ideas are valued.

- Staff ensure that materials to promote children's creativity are freely available. Children enjoy drawing and think carefully about the features of their designs. For example, when creating an underwater scene, children describe how they have drawn a submarine. They proudly show their drawing to others.
- Parents are extremely complimentary about the club and value the flexible care that is offered. They comment how much children enjoy attending and say that children often ask to stay longer if parents arrive early. Staff regularly share information with parents to keep them well informed about children's activities and their day at school.
- Staff closely supervise children throughout the session. They talk to children when they identify potential hazards. For example, they help children to understand why it might be dangerous to leave toys in front of a fire exit. Children learn how to keep themselves safe and listen carefully to instructions.
- Staff at the club have established strong communication links within school. They regularly meet with children's class teachers and share strategies to support individual children's behaviour or well-being. This ensures continuity of care for children and helps staff to embed inclusive practice.
- Staff are skilled in creating a safe and supportive environment, where all children feel confident to explore and make their own choices. Children's behaviour is exemplary. They show care and consideration for others and willingly take turns when playing.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY451062
Local authority	Leicestershire
Inspection number	10351857
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	81
Name of registered person	Superstars Activity Club Limited
Registered person unique reference number	RP531233
Telephone number	07817612995
Date of previous inspection	25 October 2018

Information about this early years setting

Superstars Activity Club Wymeswold registered in 2012. It is situated in a dedicated area within Wymeswold C of E School. The club employs three members of childcare staff. Two members of staff hold relevant qualifications at level 5 and level 3. The club operates Monday to Friday during term time only, from 7.30am until 9am and 3.15pm until 6pm.

Information about this inspection

Inspector
Kate Scheel

Inspection activities

- The inspector viewed the provision and discussed the areas used by the club with the manager.
- The inspector carried out a joint observation during snack time with the provider.
- The inspector observed the activities the children were doing and the interactions between the staff and the children.
- Staff and children spoke to the inspector at appropriate times throughout the inspection.
- Parents and carers shared their views of the club with the inspector.
- The inspector discussed safeguarding arrangements with the leadership team and looked at relevant documentation and evidence of the suitability of persons working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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