

Inspection of Tall Trees Day Nursery

14 West Road, Reigate, Surrey RH2 7JT

Inspection date: 21 August 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Leaders have designed a curriculum to support all children to make good progress. This is shared with staff, who build on this to plan for children's daily experiences. For instance, staff organise an activity to help children to extend their literacy skills. Children demonstrate a good attitude to learning as they wait patiently and listen attentively while staff explain what they will be doing. Afterwards, children enjoy finding different letters in sawdust and proudly show staff the letters they have found. Staff encourage children to name the sounds and link them to familiar words. This helps children to recognise letters and sounds.

Staff are sensitive to the individual needs of children. They work in close partnership with parents. This provides staff with relevant information so they can ensure that children receive appropriate support. For example, staff understand why some children may be unsettled. They offer children warmth and kindness to help them feel secure and comforted. This supports children to develop strong bonds with staff.

Leaders implement effective strategies for children to learn about themselves and others. For instance, they ask families to bring back souvenirs from their holidays. Leaders use these to create educational boxes to support children to learn about different countries, cultures and traditions. This helps children to develop their understanding of the world around them.

What does the early years setting do well and what does it need to do better?

- Leaders provide effective support to help staff understand their roles and responsibilities. This includes having regular meetings with staff and observing their practice. Leaders identify what staff do well and provide them with ideas to strengthen their teaching further. This enables leaders to enhance the quality of experiences that children receive at nursery.
- Overall, staff provide children with effective support in their development and they engage well as children enjoy exploring their surroundings. Staff build on opportunities to successfully extend children's learning. For example, children show staff the toy animals they are playing with. Staff name the animals clearly for children to understand and encourage them to repeat the names back. This supports children to develop their language skills. However, some staff are less knowledgeable about how children learn. This does not fully enable them to identify how to appropriately support children in their learning, so that all children benefit from consistently high quality interactions.
- Staff successfully adapt activities to incorporate children's interests. For instance, when children talk about boats, staff modify the activity to make these instead of planes. Staff show children how to blow on their paper boats to make them

go faster in the water tray. Children keenly join in and enjoy the process of watching their boats move around. This helps children to develop an understanding of cause and effect.

- Staff supervise children well. This enables them to respond quickly when children need their support. This includes helping children to regulate their behaviour, such as encouraging them to share the toys with their friends. Children respond positively, which promotes their understanding of how to interact with others. However, staff do not always extend this to support children to independently resolve conflicts. This does not fully enable children to practice managing difficulties for themselves.
- Leaders recognise the key skills that children need to develop before they start school. This includes supporting children to become independent in their daily tasks to enable them to do things for themselves. Children learn to serve their own food and pour their own drinks during mealtimes. Additionally, when staff identify that some children are struggling to use the cutlery, they spend time teaching children how to feed themselves. This helps children to learn how to meet their own needs.
- Staff support children to develop their creative skills. For instance, they allow children time to draw their own pictures. Staff ask them questions about their pictures, and children proudly explain what they have drawn, which helps them to build on their language skills. Additionally, staff encourage children to name and find different coloured pencils. They provide appropriate support to enable children to find the correct ones. This enables children to build on their knowledge of colours.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support less experienced staff to strengthen their knowledge of how children learn
- build on staff's understanding of how to consistently support children to resolve difficulties for themselves.

Setting details

Unique reference number	2519719
Local authority	Surrey
Inspection number	10361833
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	36
Number of children on roll	46
Name of registered person	Tall Trees Children's Day Nursery UK Limited
Registered person unique reference number	2519718
Telephone number	01737668460
Date of previous inspection	23 August 2021

Information about this early years setting

Tall Trees Day Nursery re-registered in 2019 due to a name change. It is based in Reigate, Surrey. The provider, who is also the manager, holds an appropriate level 7 qualification. There are 13 members of staff, of these three hold a level 3 and two hold a level 2 qualification in childcare. The nursery accepts free early education funding for children who are aged two, three and four years.

Information about this inspection

Inspector

Hayley Kiely

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the owner about the leadership and management of the setting.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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