

# Inspection of The Five Star Care Club

Ellison CP School, Ellison Street, Newcastle, Staffordshire ST5 0BL

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Inspection date:

2 July 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children of all ages are happy to attend this nurturing and friendly club. Staff greet children with smiles as they collect them from the school hall. Once back in the club, children confidently follow the familiar routines, such as hanging up their coats and bags, before they find a seat by their friends for a snack. Children develop strong attachments to the staff, which gives children a feeling of confidence and security.

The children choose what they want to play with and any topics they might want to explore. For example, children have shown an interest in dragons and unicorns. They work well together to create a large castle from boxes, which they decorate and paint. Staff build on this interest, and support children to create masks. Children use their imagination, develop their small-muscle skills and hand-eye coordination as they create designs and decorate the masks. They then put them on and proudly show their friends.

Children's behaviour is good. They have excellent manners, understand the daily routines and follow instructions well. Staff quickly deter any unwanted behaviours. They talk to the children with respect and understanding on the rare occasion disagreements arise. They help children to understand their own emotions and think how others might feel if upset. Children of different ages and classes play well together.

### What does the early years setting do well and what does it need to do better?

- The manager has a strong ethos for the club. She wants children to build on their independent skills, and most of all to have fun. Staff feel they are supported, they work very well together, and this ensures the smooth running of the club. Staff have regular supervisions to improve their practice. They undertake mandatory training such as paediatric first aid, safeguarding, and food hygiene to ensure they follow the latest guidance, and this helps keep children safe.
- The large range of age-appropriate resources fully engages the children. For example, younger children play table football, do art activities, or sit quietly and do word puzzles or look at books. Older children create bracelets or sew bookmarks. Outdoors, the children have access to the school playground, they play tennis, climb on the wooden beams or play football together. Children play well together and happily invite staff into their play.
- The strong relationship with the school supports children's transition to the club. Staff give and receive messages from teachers to pass on to parents. Many staff work within the school during the day. This means they know the children well.

Staff work with parents and teachers to support children with special educational needs and/or disabilities, ensuring continuity of message and support. Staff work hard to ensure all children have fun and feel safe and secure in the club.

- Children converse well with their peers and staff. There is a wealth of conversation as they tell each other about their day and events from home. Staff are good role models for communication and language. They listen carefully to the children and support them to have a voice and feel valued. Children show confidence and are keen to talk to the inspector about their new herb garden, how they decorate the pots and the differing smells of the herbs in them.
- Children have a choice from the menu for a healthy snack at the club. For example, they have crumpets, bagels or pancakes. There is fresh fruit and yoghurts too. Children have access to drinks throughout the session. Staff support children to be healthy and make good choices as they discuss the importance of washing hands, daily exercise and fresh air. Staff also talk to the children about taking appropriate risks and how to keep themselves safe.
- Parents are very happy with the club. They feel staff are very friendly and supportive. They comment that the flexibility of the club enables them to work different shift patterns, and this has been a lifeline to them. Parents get messages from the club about events and their child's day at school.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY273967                                                                          |
| <b>Local authority</b>                             | Staffordshire                                                                     |
| <b>Inspection number</b>                           | 10354769                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 65                                                                                |
| <b>Number of children on roll</b>                  | 90                                                                                |
| <b>Name of registered person</b>                   | Five Star Care Club                                                               |
| <b>Registered person unique reference number</b>   | RP535353                                                                          |
| <b>Telephone number</b>                            | 01782 613674                                                                      |
| <b>Date of previous inspection</b>                 | 6 November 2018                                                                   |

## Information about this early years setting

The Five Star Care Club registered in 2003 and is based in Wolstanton, Newcastle-under-Lyme. It operates from 7.30am until 8.45am and 3.15pm until 5.45pm on weekdays, during term times. There are ten staff, seven of whom hold appropriate qualifications at level 3.

## Information about this inspection

**Inspector**  
Sue Smith

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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