

Inspection of Teach Major Holiday Camps

Farnham Common Junior School, Sherbourne Walk, Farnham Common, Slough SL2
3TZ

Inspection date:

17 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a variety of stimulating and engaging experiences that children thoroughly enjoy. They spend time getting to know children well and treat them all as unique individuals. Children demonstrate good relationships with staff and their peers. They display high levels of motivation, creativity and are keen to take part in activities. For instance, when staff challenge children to work collaboratively on creating a scene, they excitedly develop their own characters, rehearse their roles and confidently perform in front of their friends.

The club's ethos is firmly rooted in empowering children to have a voice. Staff are deeply committed to building on children's self-esteem, confidence, and the essential life skills they need to thrive. They consistently encourage children to express themselves, make independent choices, and to contribute in shaping their own experiences. For example, when children have performed their scenes, staff encourage them to reflect thoughtfully on what went well and how they might build on their successes. This helps to support their continuous growth and self-belief.

Staff have high expectations for children's behaviour, which they communicate highly effectively. Children respond positively to this and behave very well. Older children are kind and caring towards their younger peers. They give them encouragement and support as they participate in activities. Staff consistently praise all children for their achievements and for their kindness to others. This boosts their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- The management team prioritises children's safety and well-being at all times. They are highly organised and ensure staff ratios are consistently maintained. Staff deploy themselves well and supervise children vigilantly throughout the day. The environment is secure and rigorous risk assessments are firmly embedded into practice. For instance, as children move between the indoor and outdoor environments, staff carry out headcounts to ensure every child is accounted for.
- Staff work well as a team to create a happy and positive environment. They expertly plan and deliver engaging activities that inspire children's curiosity. For instance, children confidently solve problems and independently seek out the tools and materials they need to complete their creative projects. They carefully follow instructions and successfully construct a variety of complex shapes. This supports their concentration and creativity skills.
- Children have rich opportunities to build on their social skills. Staff carefully plan and organise activities that inspire children to work with others and form new

friendships. They provide resources that encourage teamwork and shared experiences, such as learning and singing a new song together. This supports a sense of belonging and a shared accomplishment.

- Children develop a positive attitude to following a healthy lifestyle. Staff encourage children to consider what food to select from their lunchboxes at snack time and remind them to drink water to stay hydrated. This helps children manage their own personal well-being and contributes to their overall physical health throughout the day. Children enjoy being active and have plenty of time each day to play and exercise. For example, they take great pride in completing their daily mile and enjoy practising their skills on the outdoor play equipment.
- Staff are good role models. They offer sensitive guidance to help children navigate any minor disagreements. They praise children for respecting the different perspectives of others, and for valuing their views and ideas. Children of different ages play harmoniously together and share the resources. They are happy and thoroughly enjoy their time at the club.
- Staff work closely in partnerships with parents to ensure there is a continuous and open two-way flow of information sharing. From the outset, they gather comprehensive details to support each child's safety, well-being and individual needs. For example, they record information on who has authorised permission to collect each child, and seek clarification when parents drop off their children. Parents say their children thoroughly enjoy the activities staff provide and are very keen to return each day.
- The management team are well organised and have effective procedures in place for the running of the club. They make sure all staff are suitable to work with children and have the right skills to complement the team. They support staff with their practice and well-being through effective monitoring and training processes. Staff highlight how the management team value and support them, and provide constant encouragement in what they do at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2723201
Local authority	Buckinghamshire
Inspection number	10338427
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	25
Name of registered person	Teach Major Ltd
Registered person unique reference number	2723200
Telephone number	02082438791
Date of previous inspection	14 February 2024

Information about this early years setting

Teach Major Holiday Camps is based at Farnham Common Junior School. It registered in 2023. The camp operates Monday to Friday 8.45am to 4.15pm during school holidays, apart from Christmas and New Year. Two staff work with the children and have relevant qualifications and experience in performance arts.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- Leaders showed the inspector around the premises and discussed how they ensure that they are safe and suitable.
- The inspector spoke to several parents during the inspection and took account of their views.
- Children spoke with the inspector during the inspection.
- Leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector observed the interactions between staff and children.
- The inspector spoke to staff during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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