

Inspection of The Gosling Trust

c/o Goosewell Primary School, Furzehatt Villas, Plymouth, Devon PL9 9HD

Inspection date:

23 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from school by the club staff. They excitedly bustle into the club and find their name card on the table, chatting happily to their friends while they wait for everyone to arrive. Staff greet them warmly and encourage children to find some tabletop activities to complete while adults take the register. Children independently find their own pencil cases with writing tools and scissors. They then choose pictures such as a Saint George's flag to colour and cut out to keep them engaged.

Children are polite and well-mannered. They enjoy the company of their peers and staff, talking to them about their day. Staff have high expectations of children and help them to learn the rules and boundaries of the club. For example, staff remind children that to ride on the scooters they need to wear a helmet to ensure their safety. Children understand that without one, they will not be able to play. They independently fasten helmets and encourage their friends to race together across the playground, supporting their physical and social skills well. Children comment that they enjoy coming to the club and about the variety of activities they can engage in.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are effective. Parents comment on the kind and welcoming staff. They say they have noticed an improvement in their children's social skills. Parents talk about the seamless transition from Reception class to the club, helping children to feel secure.
- Children enjoy talking to staff about their interests, such as the 'space' drawings they create. Staff show a genuine interest and praise them for their knowledge about the different planets. Children feel valued and comment on how staff listen to them.
- Staff provide healthy snacks, such as fruit and vegetables, shortly after children arrive at the club to replenish their energy levels. Later in the afternoon, staff cook a light meal, such as pizza or pasta, before children go home. Children enjoy the social interactions with peers and talk about what they will play with next. Occasionally, staff adopt a supervisory role during these times rather than encouraging discussions with children.
- Children understand the procedures in the event of an emergency. They talk about how to assemble in a designated room and follow staff instructions. Additionally, children practise frequent fire drills and know to line up under the 'blue umbrella' outside if staff blow the whistle.
- Staff ensure children have daily fresh air by playing outside. Children enjoy team games, such as football. They make a goal using plastic crates and enjoy playing

against one another. Children cheer their peers on and laugh together. Others show off their impressive climbing skills. Children demonstrate their strong core strength, swinging on the bars and sliding down the pole.

- Overall, the club and the school liaise well together. Club staff speak to teachers when they collect the children. They share any relevant information about the children's day, although, at times, the two-way flow of information is not always consistent.
- Staff ensure they receive feedback from children through discussions and questionnaires. They ask children which things make them happy at the club and about their favourite activities. Children circle the activities they enjoy the most, including yoga, crafts, the obstacle course, scooters, drawing and colouring.
- The staff show a willingness to continually update their knowledge to benefit children. Leaders are passionate about supporting staff to complete childcare qualifications as well as attending online courses. For example, staff understand the importance of developing children's physical skills and coordination and have provided children with additional outdoor equipment to support this.
- The staff work closely together and support one another effectively. Leaders provide a 'well-being box' where staff can share both personal and professional messages. Staff morale is high and they say they feel extremely supported in the workplace.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY243943
Local authority	Plymouth
Inspection number	10392084
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	50
Name of registered person	Gosling Trust
Registered person unique reference number	RP904145
Telephone number	01752 482960 or 01752 484 360 (aft sch)
Date of previous inspection	1 August 2019

Information about this early years setting

The Gosling Trust registered in 2002 and is situated in the grounds of Goosewell Primary School in Plymstock, Plymouth. Care is provided Monday to Friday, from 7.30am to 9am and from 3.15pm to 6pm, during term time. There is also a holiday club provision that is open Monday to Friday, from 7.30am to 6pm, over the holiday periods. There are 13 members of staff working directly with the children, two of whom hold qualified teacher status. Eight staff members hold appropriate qualifications at level 3, two staff have a level 2 qualification and one member of staff is completing her teacher training. Additional staff include trustee members and a finance manager.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector observed the children playing indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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