

# Inspection of Sunny Days Group

Southam Primary School, St. James Road, Southam, Warwickshire CV47 0QB

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Inspection date:

13 June 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The manager and her staff are very warm in their approach towards the children in their care. They welcome them on arrival and are keen to find out about the day they have had in school. Staff support the children to organise their own belongings so that they are ready to leave when their parents arrive. Staff interact and engage in conversations with the children throughout the session. They show a genuine interest in what the children have to say. Children sit together at snack time and enjoy chatting to one another. They confidently initiate and include staff in their conversations. They talk about the activities they want to do and the choices on offer.

Children of all ages who attend this club before and after school, and/or the holiday club, are extremely well settled. They show high levels of motivation to access all of the fun opportunities on offer. Children are articulate and confident in sharing their views about the club.

Staff create a well-organised environment and exciting activities. Children relish the opportunity to play outdoors in large open spaces for most of the evening session. They have access to the outdoors, including during short, light showers of rain. Children are extremely active and staff support them to develop their overall physical skills. Children create their own games and play harmoniously together. For example, a group of children create a long jump activity, where they mark out in chalk distances to jump to. They invite younger and older peers to participate. This creates lots of laughter and fun.

### **What does the early years setting do well and what does it need to do better?**

- Children's behaviour is excellent. Staff treat the children with respect and promote good manners. Children show care and kindness to one another, and older children support and befriend their younger peers. Younger children are knowledgeable about the club's rules and what is expected of them. For example, when asked about the rules, they say that they know they must notify a member of staff when they see their adult arriving to collect them. In conversations with visitors, the children use impeccable manners, saying 'excuse me' if they wish to get past and 'pardon' when they do not hear what is being asked of them.
- Inclusion in the club is given high priority and all children are valued and included. The manager and her staff have a strong understanding of each child's individual needs. They are knowledgeable about the children with special educational needs/and or disabilities, and they work closely together to ensure that all children's needs can be met. Staff communicate with one another at the

start of each session to ensure they are clear about their roles and responsibilities.

- Children's safety and security are paramount. All staff work together to ensure there are thorough risk assessments in place at all times. This includes when the room they usually use in the host school is unavailable. The intense consideration given to the required adaptations in the environment ensures the session runs extremely smoothly. Older children really value the opportunities to take on responsibility. For example, staff equip the children with a pen, paper and a clipboard and support them to identify any risks in the indoor and outdoor environments. This includes considering the weather and temperature outdoors to determine whether they are safe for outdoor play. As a result, children learn how to keep themselves and their friends safe.
- Staff have strong working relationships with the host school. Information is shared between the class teacher and the club staff. This helps to promote a consistent approach towards the children's individual care and education. Transition between the school classroom and the club is extremely well managed. Younger children demonstrate they are aware of the routine they must follow. Children are encouraged to be highly independent, organising themselves and carrying their own belongings.
- Parents are extremely expressive and keen to share their views about the club. Their comments are overwhelmingly positive, and they could not be happier with the service they receive. Parents specifically appreciate the consistent staff team, the flexible service provided in the event of them needing an extra session, and the warm care their children receive from staff. Parents also express their complete satisfaction with the range of activities on offer, with specific reference to the variety in the holiday club.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2543011                                                                           |
| <b>Local authority</b>                             | Warwickshire                                                                      |
| <b>Inspection number</b>                           | 10337003                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 70                                                                                |
| <b>Number of children on roll</b>                  | 172                                                                               |
| <b>Name of registered person</b>                   | Sunny Days Group Limited                                                          |
| <b>Registered person unique reference number</b>   | 2543010                                                                           |
| <b>Telephone number</b>                            | 07591980353                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Sunny Days before- and after-school club registered in 2019. The setting employs five members of childcare staff. All staff hold an early years qualification from levels 2 to 4. The setting opens from Monday to Friday. Sessions during term time are from 7.30am until 8.50am and from 3.05pm until 6pm. During school holidays, the setting operates from 8am until 5.30pm.

## Information about this inspection

### Inspector

Hayley Lapworth

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector considered the views of parents by speaking to several parents during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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