

Inspection of TC Activity Club @ Monkfrith

Monkfrith Primary School, Knoll Drive, London N14 5NG

Inspection date:

19 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The leader works closely with the local community, parents and staff to create an inclusive and safe space for children. This is at the heart of the club and its core strength. Staff are particularly skilled at supporting children with special educational needs and/or disabilities. All children thrive in the warm and caring atmosphere leaders and staff work hard to create. Children enjoy being at the club. They settle quickly and form strong bonds with staff. Children describe their time at the club as 'joyful'. They laugh, play and make friends. Children are happy. Staff have high expectations for children's behaviour. Children respond positively to this and behave very well.

Children enjoy a variety of sports and creative activities, with a mix of indoor and outdoor play. Staff know them well and plan engaging, challenging activities. They adapt support to each child's needs, helping them settle and have fun. For example, children run excitedly outside, celebrating goals in football and showing great teamwork. Staff quickly praise their efforts, and older children encourage younger ones. Children's well-being is a priority. The leader monitors hazards, especially outdoors, while staff assess risks and act promptly. Children are well supervised and kept safe.

What does the early years setting do well and what does it need to do better?

- Staff work closely with parents to ensure there is a good two-way flow of information. They ask parents for detailed information when children join the club to ensure they have all the information they need to help keep children safe. For example, the provider is vigilant about any allergies or dietary requirements that children might have.
- Staff work together to help ensure children are supervised when moving about the school site. They communicate as to which children need to be in specific areas. For, instance, they check registers and complete head counts when separating into smaller groups for their planned activities.
- Staff work together effectively to lead activities and communicate well to ensure that children are appropriately supervised. They explain the rules of games effectively and provide children with clear information about what is going to happen next. This helps the youngest children to understand the routines and to feel secure and confident.
- The leader supports staff with their practice and well-being through effective monitoring and training processes. Staff are knowledgeable and keen to continually develop their skills. They attend relevant training organised by the provider, such as safeguarding and food hygiene courses. The leader organises frequent meetings to share ideas and plans new activities to continuously

improve staff practice and ensure children continue to enjoy attending the club.

- Staff promote children's good health effectively. In addition to providing lots of opportunities for active play, staff emphasise the importance of children washing their hands before eating. Snack and mealtimes are sociable occasions. Staff encourage children to wait for their friends to sit down so that they can all eat together. Children engage in lively conversations and enjoy taking part in games spontaneously made up by their peers using loombands.
- Children are good communicators and confidently interact with visitors, expressing their enjoyment of the club. There is constant chatter between staff and children, creating a language-rich environment. Children listen carefully as staff explain rules and expectations, demonstrating their understanding. They develop strong social skills, play cooperatively and engage in meaningful conversations that support their language development.
- Staff are positive role models. They remind children to use good manners and provide plenty of praise and encouragement, helping children to develop their self-esteem. Children independently access a wide variety of activities, such as solving puzzles and designing pictures using patterns and shapes. They are eager to share their creations with staff and visitors. Children have respectful relationships with staff, and respond quickly to instructions, such as helping to tidy up before mealtimes. They also understand how to keep themselves safe when using sports equipment and know to ask before leaving the room to go to the toilet or get something from their bag.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2708357
Local authority	Barnet
Inspection number	10372310
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	120
Number of children on roll	45
Name of registered person	Cooper, Daniel John
Registered person unique reference number	RP552434
Telephone number	02035455644
Date of previous inspection	Not applicable

Information about this early years setting

TC Activity Club @ Monkfrith registered in 2022 and is located in Barnet. The club is open from 8.15am to 6.15pm, Monday to Friday, during school holidays only. There are 14 members of staff. Of these, 10 hold appropriate qualifications at level 2 or above.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff and parents at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The nominated individual showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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