

Inspection of The Club, Weaverham Primary Academy

Weaverham Primary Academy, Northwich Road, Weaverham, Northwich, Cheshire
CW8 3BD

Inspection date:

26 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly arrive at 'the club' after a busy day at school. They anticipate with enthusiasm what fun games await them. Staff prepare a quiet space for those children who may wish to wind-down and relax after school. Alternatively, children can choose more active games, such as football or tennis outside, to exert any energy. There is something available for everyone to do, ensuring all children remain occupied and content. Children's behaviour is exemplary. They listen to staff's instructions and know what is expected of them. Familiar and consistent routines help to promote the smooth running of the setting. For example, upon arrival children place their water bottles on the counter, report to staff they have arrived and immediately choose where to play. Everyone follows the same arrival procedures, demonstrating that routines are well established. Children are respectful, cooperative and behaviour is exceptional. Children are lavished with plenty of praise and encouragement, which helps to further foster this good behaviour.

Staff show kindness and respect to everyone they encounter. They speak to children with courtesy, and this creates a nurturing environment, where every child is settled and enjoys spending time. Furthermore, staff communicate with colleagues well and teamwork ensures children's needs are quickly met. For instance, they respectfully share tasks and continually check-in on each other's welfare. Relationships between staff and children are secure. In turn, children are happy because they experience a warm, friendly and respectful atmosphere. Children enjoy a broad range of activities and games. For instance, they explore craft and creative media as they cut and glue to create intricate animal creations. Staff proactively seek children's opinions and views, incorporating their ideas into the programme of play. For instance, children have recently asked for more dolls and role-play games and this has been swiftly actioned. This democratic approach to planning helps to ensure children remain enthused. This is a very well-organised and stimulating club.

What does the early years setting do well and what does it need to do better?

- Children's well-being and safety are given the highest importance by attentive staff. They frequently check that the equipment and environment are safe and appropriate for children to use. The club operates from a space within the host school also accessed by other adults and children throughout the day, therefore, this vigilance is necessary and highly effective. Children explore and play in a safe and secure environment.
- Staff work hard to establish good working relationships with the host school teachers. They share information readily between school, the club and home.

This helps to ensure children benefit from consistency.

- Partnerships with parents are good. Parents are positive about the service provided and comment their children look forward to attending. This accolade demonstrates the overwhelmingly positive view of parents who access the service. The manager recognises the value and importance of developing partnerships with parents and this benefits the children who attend.
- Children of all ages mix together and foster new friendships with children beyond their immediate friendship groups. For instance, older children help younger ones with craft activities. This promotes children's social skills as they learn to play cooperatively, share and take turns.
- Leaders and staff are driven and motivated to offer a high-quality provision. They ask parents for their feedback and often reflect on the success of new activities. This evaluation helps to drive improvements.
- Children vigorously wash their hands with warm water and soap after playing outside and prior to eating. They form an orderly queue and wait their turn, recognising the importance of this personal care routine. Staff supervise this task, ensuring that the water is not too hot and children can access hand towels. Hygiene procedures are secure, helping to contribute to children's good health.
- This is an inclusive setting. Everyone is treated as an individual and their unique personalities, background and cultures are cherished. For example, children learn about different religious festivals and books depict different languages and disabilities. Children learn to be tolerant of others and understand the wider world around them.
- Staff are skilled and knowledgeable. They complete regular supervision meetings with leaders to discuss best practice ideas. They attend frequent training on mandatory topics to build their skills and confidence.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY406849
Local authority	Cheshire West and Chester
Inspection number	10375912
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	26
Number of children on roll	29
Name of registered person	Curbishley, Lisa Jane
Registered person unique reference number	RP905617
Telephone number	07926948234
Date of previous inspection	9 May 2019

Information about this early years setting

The Club, Weaverham Primary Academy registered in 2008. It employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club operates Monday to Friday, during term time only. Sessions are from 7.30am until 9am and from 3pm to 6pm.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- The manager showed the inspector around all areas of the setting. The organisation and safety of the environment was reviewed by the inspector.
- The inspector spoke with parents and took account of their views.
- Staff and children spoke with the inspector at appropriate times.
- The inspector looked at relevant documentation, including staff suitability checks and insurance documentation.
- The inspector observed activities indoors and outside, and reviewed interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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