

Inspection of Super Star Sport NWL - St Meryl Wrap Around

St. Meryl Junior Middle & Infant School, The Mead, Watford WD19 5BT

Inspection date:

25 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children with a smile and swiftly develop welcoming conversations. Children settle quickly into their after-school routine. They behave well and are immediately engaged in their activities. Children fill their time with fun things to play with. Children enjoy playing games and drawing freely. Staff provide children with access to drawing materials to help them to practise using the muscles needed for writing. They talk to children about what they are doing and ask interesting questions. Children respond happily and confidently.

Staff support children's language, creativity and imaginations as they show interest in what they say and do. They praise children's mark making, drawing and writing skills. Staff value children's effort and achievements. This helps to develop children's self-esteem.

There is a good mix of adult-guided and child-initiated activities. Staff engage all children in play outdoors. They support quiet or less-confident children to join in. Managers use their strengths. For example, their knowledge and experience mean that children receive high-quality sports coaching as part of the wraparound care. When young children are unsure how to bounce a ball, staff skilfully support them by demonstrating or breaking the skill down into easier steps. Children develop their running, dodging and ball skills in a supportive and competitive way.

What does the early years setting do well and what does it need to do better?

- Staff respect children's privacy and know children well. For example, staff understand that young children may need more support and attention than older children. They support children with their self-care and toileting needs. This helps children to develop their independence.
- Staff help young children to feel safe and secure. They build positive relationships with children. During snack times, staff talk to children and initiate conversations. They show an interest in children's lives. This supports children's communication and listening skills, as well as their personal, social and emotional development. Children talk about their day and share their feelings.
- Staff create an inclusive culture with children. They celebrate diversity and traditions. This helps children to understand everyone is unique. Staff work well as a team and communicate effectively. This benefits children and means they receive care in a safe and nurturing environment.
- Parents and carers speak highly of the club. They say staff are helpful and approachable. Parents comment that staff communicate well about their children's needs and their time at the club. They say their children are happy to attend the club and are eager to talk about what they do after school.

- Managers have a good understanding of leadership systems and processes. They strive to improve the club. Managers would like to extend staff's knowledge of how to support children with special educational needs and/or disabilities. They plan to use funding to provide training in this area. Managers support and manage their staff effectively. This leads to a stimulating and calm environment, where managers' input benefits children's well-being.
- Managers prioritise staff's professional learning and expertise. Regular online training helps staff to keep up to date with important knowledge and skills. Managers teach staff using scenario-based examples. This supports staff with their planning and ensures the smooth running of the club. Staff and leaders are vigilant about the environment and activities. They review risk assessments regularly. As a result, staff understand when there is a risk of injury and how to keep children safe.
- Children have free play outdoors. They negotiate a tyre assault course and use the climbing frame. This further supports and develops their upper limb strength and whole body coordination. Children have plenty of time outside. Staff encourage children to develop their stamina and confidence.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2833188
Local authority	Hertfordshire
Inspection number	10409068
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	12
Name of registered person	CL Sports And Activities Ltd
Registered person unique reference number	2762003
Telephone number	07951613002
Date of previous inspection	Not applicable

Information about this early years setting

Super Star Sport NWL - St Meryl Wrap Around registered in 2025. It is independently run and is located in Watford. The club employs two members of staff. It operates Monday to Friday, during term time. Sessions are from 3.20pm until 6pm. The club provides funded spaces for children.

Information about this inspection

Inspector

Emma Salomon

Inspection activities

- The inspector spoke with the nominated individual about the leadership and management of the club.
- Staff spoke to the inspector during the inspection.
- Parents shared their views of the club with the inspector.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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