

Inspection of The Extra Club

St. Josephs RC Primary School, Leavale Road, Stourbridge, West Midlands DY8 2DT

Inspection date:

3 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly arrive at this out-of-school club, ready to play and socialise with their friends. There is a lively atmosphere as staff greet children warmly and ask about their day. Children are keen to share information with the friendly staff team. They particularly enjoy getting involved in show and tell. Children bring items from their day at school or trips and visits that they have been on. Children listen carefully to their peers and ask thoughtful questions when given the opportunity by staff.

Children demonstrate kindness and compassion to their peers. Older children look out for younger children by helping them to complete tasks and including them in play. Children benefit from having access to an ample outdoor play space. They choose enthusiastically from a wide range of sports equipment. Children negotiate the rules of their games as they play football, hockey and tennis in pairs or teams. They explain to visitors the rules of the club and share that being respectful is very important. Children learn about healthy lifestyles through physical and active play as well as the provision of healthy snacks. Children explain why it is important that they eat healthy food and understand the need to stay hydrated.

What does the early years setting do well and what does it need to do better?

- Leaders plan effectively for children's interests. They get to know children exceptionally well and use a suggestion box for them to share their thoughts and ideas. Staff use this information to plan the activities and experiences that children get involved in. Children currently enjoy team sports and staff engage them in practising their skills, such as using a hockey stick, in readiness for games.
- Communication across the staff team is excellent. Staff report high levels of well-being due to the highly effective and supportive leadership. They are fully involved in planning for the sessions, and staff share that the leader is very receptive to their thoughts and ideas. Together, the leader and staff team are working to further develop the club by adapting and expanding the play environment.
- Children enjoy sensory experiences. They spend prolonged periods playing with sand and water. Younger children particularly enjoy using sand moulds and buckets to build structures and castles. They mix the water with the sand to scoop and create with it more effectively. Staff support children to extend their prior knowledge about animals and their habitats through this sensory play.
- Children take turns and play cooperatively. Staff are strong role models for respectful communication. They support children in listening actively and responding thoughtfully as they engage in back-and-forth interactions. Children

are interested in what others have to say and ask genuine questions about subjects that interest them. For example, children are interested in where other parents work and the jobs they do.

- Children's behaviour is exemplary. They play cooperatively together and demonstrate resilience as they participate in team and pair games and sports. Strong friendships develop as a result of the choices children make throughout the session. Staff praise children's positive behaviour choices and support them to understand the feelings of others. Children are eager to share with visitors the importance of respecting others in their club.
- Children enjoy the use of ICT equipment as part of the out-of-school provision. They explain the games they access and demonstrate a sound understanding of the importance of online safety. They explain to visitors how staff encourage them to use timers to help regulate their computer use.
- Parents are overwhelmingly positive about the club and are comfortable that their children are safe and secure. They are delighted with the variety of activities and experiences provided that extend children's skills. Parents appreciate the kind and nurturing relationships that staff develop with their children. They share that children are keen to attend the club and not so eager to go home, which they believe is a very positive sign.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY463620
Local authority	Dudley
Inspection number	10406519
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	24
Number of children on roll	48
Name of registered person	Parveen, Naheed
Registered person unique reference number	RP513669
Telephone number	07581214437
Date of previous inspection	6 February 2020

Information about this early years setting

The Extra Club registered in 2013. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 8.45am and from 3.15pm until 6pm. The club employs two members of staff and both hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- The inspector spoke with children and staff during the course of the inspection.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between the staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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