

Inspection of The Play Stop LTD

Little Hoole Primary School, Dob Lane, Walmer Bridge, Preston PR4 5QL

Inspection date:

7 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they feel happy and safe attending this nurturing club. Staff develop warm and supportive relationships with children. They work effectively with parents and carers, collecting the vital information they need to help children to settle when they begin. Staff take time getting to know children's unique preferences and needs. They are responsive and know children well. Older children enjoy helping younger ones through a buddy system. This supports younger children's developing confidence and self-esteem. Respectful relationships at the club contribute to the positive and calm atmosphere, where individuality is valued. Children state they enjoy coming to this friendly and inviting club.

Staff plan for children's interests and encourage them to share their thoughts. They engage with children in their self-chosen activities and offer guidance as needed. Staff support children when minor conflicts arise by helping them to make informed choices. Children listen to staff and follow their instructions. Staff are good role models. They provide children with clear explanations for their behaviour. Staff encourage children to be responsible for their own belongings and the club's resources. Children tidy away after activities and help each other out. This supports harmonious play among friends and encourages children to develop their independence. Children's behaviour is very good.

What does the early years setting do well and what does it need to do better?

- Staff provide a wide variety of opportunities and experiences. Children play a range of sports, learn about different animals during 'bring your pet session' and learn new skills during craft activities. Children showcase their talents and skills, such as dancing, during special events. The range of activities helps to broaden children's interests.
- Children access the outdoors daily. They get lots of fresh air and physical exercise. Staff provide a good range of resources to enable different play opportunities for children. Children build obstacle courses, play whole-group games and plant flowers. This supports children's physical development skills.
- Staff support children's understanding of healthy eating and hygiene routines. Children can choose from a range of healthy snacks. Staff encourage children to develop good hygiene practices, such as washing their hands before eating. This contributes to children developing healthy lifestyles.
- Staff plan everyday activities to support children to develop their independence. For instance, young children make their own sandwiches and cut their own fruit for snack time. They clean the tables and wash and dry their own plates. Children develop positive attitudes and enthusiastically participate. This helps children to develop skills for the future.

- Children learn about democracy through first-hand experiences. Children vote on special activities and visits. Staff involve children in decision-making in aspects of the club, including for future developments. This supports children's sense of belonging in the club.
- Children agree on a code of conduct for the club. Staff give lots of praise, use words of encouragement and celebrate children's achievements. Staff teach children coping strategies, such as breathing techniques and have a designated calming down den. Children demonstrate calm behaviour and good levels of self-control.
- Leaders have established strong partnerships with the host school. They work proactively, communicating regularly to gain up-to-date information from a range of other professionals. This ensures that staff meet the needs of children with special educational needs and/or disabilities (SEND) promptly. Children with SEND thrive at the club.
- Leaders gather parental feedback through questionnaires, suggestion slips and events throughout the year. Parents feel heard and value the regular updates. They are very complimentary about the club. Parents acknowledge the positive impact of support received on their children's development and well-being. Effective partnerships support consistency in care for children.
- The provider places a strong emphasis on effective staff development. Leaders identify staff's strengths and areas for development through supervision sessions. Staff access training courses and are developing peer observations. Leaders encourage staff to further their qualifications. This enables them to further their practice and continually improve the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2721146
Local authority	Lancashire
Inspection number	10388520
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	56
Name of registered person	The Play Stop Limited
Registered person unique reference number	2579102
Telephone number	07944218433
Date of previous inspection	Not applicable

Information about this early years setting

The Play Stop LTD registered in 2023. It is independently run and is located in Little Hoole Primary School in Preston, Lancashire. The club is open during term time, from 3.15pm to 6pm, Monday to Friday. It employs three members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 3 and one member of staff is working towards a formal early years qualification.

Information about this inspection

Inspector

Lisa Bellam-Brown

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the registered individual and manager about the leadership and management of the club.
- The inspector observed staff's practice and children's experiences across a variety of activities.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025