

The Secret Garden Day Nursery

82 High Street, Dunsville, Doncaster, South Yorkshire, DN7 4BX



Inspection date

18 April 2018

Previous inspection date

26 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are enthusiastic and dedicated. They share a clear vision and are committed to providing high-quality care and learning.
- Staff and parents share important information regularly, which helps staff to meet children's individual care needs effectively.
- Enthusiastic and caring staff welcome children with a smile. They value children and engage them well in conversations, taking an interest in what they have been doing at home, helping ensure consistency in their care and learning.
- The management team and staff have high aspirations for all children and ensure that gaps in achievement between different groups of children are closing. They have highly effective strategies to ensure that children who require additional support receive the necessary interventions.
- The environment is well organised. Children make their own choices in their play. Staff plan resources well to meet children's interests. Children are confident and eager learners, which helps them to be ready for school when the time comes.

It is not yet outstanding because:

- Occasionally, staff do not maximise every opportunity to involve and engage the less confident and quieter children in planned activities or focus on the most able children to further extend their learning and development.
- Monitoring of staff's practice is not rigorous enough to focus consistently on ways to extend teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of learning opportunities that arise to fully engage the less confident children and challenge the most able children and extend their development and individual progress
- strengthen supervision and the evaluation of staff's teaching skills to ensure teaching is consistently of a very high quality.

Inspection activities

- The inspector talked with parents, the provider, the management team, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector undertook a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The management team ensures that staff access regular safeguarding training. Staff understand their statutory responsibilities and have a broad understanding of the indicators of abuse. They are confident to report any concerns to safeguard and protect children from possible harm. Recruitment and vetting procedures are robust and ensure that staff are suitable to work with children. Safeguarding is effective. Staff receive regular opportunities to develop their knowledge and skills and pursue further qualifications. Self-evaluation is effective. The provider works well in partnership with parents and seeks the views of children, staff, parents and other professionals to improve their service continuously. They have addressed the action and recommendations raised at the last inspection well. For example, they risk assess the environment thoroughly, supervise activities well and take effective action to minimise risks.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's levels of development and plan a range of activities that helps them to achieve the next steps in their learning. Staff encourage children's language development well. For example, staff model language, teach children new words and give children time to answer their questions. Staff learn key words in children's home language to support children who speak English as an additional language. Babies learn through their senses and their natural curiosity to investigate. For example, they explore natural objects, which they squeeze, rub, bang and shake at leisure. Younger children explore with paint and enjoy mixing colours together. Older children excitedly use large magnets to find objects to pick up. Staff support them to understand why some objects are magnetic and some are not.

Personal development, behaviour and welfare are good

Staff know children well, which helps them develop secure relationships. Staff support children who are new to the setting well as they grow in confidence. Interactions between staff and children are sensitive, caring and respectful. Children settle quickly into routines of the day. They demonstrate a real sense of belonging in the setting. Staff manage children's behaviour effectively. For example, they are calm and consistent with children and share ground rules that children understand well. The nursery cook provides nutritious homemade meals and drinks. This helps children to develop a good understanding about a healthy lifestyle. Children help themselves to fresh fruit, pour their own drinks and tidy up after they have finished their meals. Children have regular opportunities to be physically active in the well-planned and natural outdoor spaces.

Outcomes for children are good

Children make good progress during their time at nursery. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those who receive additional funding. Children are developing good early writing skills and older children confidently write their names.

Setting details

Unique reference number	EY491233
Local authority	Doncaster
Inspection number	1110898
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	29
Number of children on roll	73
Name of registered person	Stephanie Marie Robinson
Registered person unique reference number	RP905219
Date of previous inspection	26 July 2017
Telephone number	01302 883291

The Secret Garden Day Nursery registered in 2015. The nursery is in Doncaster and is privately owned and managed. The nursery employs 12 members of staff, including the provider and cook. Of these, nine members of childcare staff hold appropriate early years qualifications at level 2, 3, 5 and 6. The nursery opens from Monday to Friday all year. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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