

Inspection of The Village Out of School Club

Holy Trinity Church Hall, 16a Higham Lane, Hyde SK14 5LX

Inspection date:

10 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff create a welcoming and friendly environment. Children are happy and demonstrate that they feel safe. Staff establish positive relationships with children. This helps children settle quickly into the routines. Staff are positive role models. They encourage positive play between children. Staff regularly remind children about the club's 'golden rules'. Children behave well. Older children willingly help younger children play games, such as, floor dominoes. They are given positive praise and receive stickers for their helpful behaviour. This helps to build up children's self-esteem.

Children benefit from a variety of trip and outings. Staff take children litter picking in the local area. Children learn about the effects littering has on animals. Staff take children to the bakery and shops in the community. They help children choose and purchase ingredients for the recipes they make. Children enjoy going on nature walks to identify wildlife in the surrounding woodlands. This helps children explore the natural world around them.

Children's physical development development is promoted well. Children make their own jewellery. They roll out and squeeze clay into shapes as they create their own minibeasts. Children use oil pastels to create observational drawings of flowers. These opportunities help to develop children's small-muscle movements.

What does the early years setting do well and what does it need to do better?

- Children's growing independence is supported well. Children serve their own food at snack time and carry their plates to the table. They learn to manage their own personal hygiene. This helps to build children's confidence in completing tasks by themselves.
- Children learn about diversity. Staff celebrate festivals with children, such as Ramadan and Chinese New Year. Children learn about the dynamics of other families. They celebrate what makes everyone unique. This helps children learn about people and families that may be different to their own.
- Staff plan opportunities for children to learn about the wider world. Children observe the changes to caterpillars as they turn into butterflies. They watch baby chicks hatch in the incubator at the club. These opportunities help children learn about the life cycle of animals.
- Staff prioritise children's safety. For example, staff teach children how to cross roads safely when they go on trips. They role play how to use different road crossings in the outdoor area. This helps children learn how to behave when they go on outings.
- Self-evaluation is thorough and includes the views of staff, children and parents.

Staff send out parental questionnaires. They continuously listen to and act upon children's views. This provides staff with ideas about how they can improve their service.

- Children's behaviour is positive. They work together as a team to tidy the resources away. Staff provide children with clear instructions at all times. For example, they remind children to listen to their friends when they are sharing their thoughts during circle time. This helps children understand the positive behaviour that is expected from them.
- Staff build effective working relationships with the host school. They liaise with the school to discuss activities they can carry on at the club. For example, staff spend time with children as they complete their reading homework during the after school club. Staff use these professional partnerships to ensure continuity of care for all children, including those with special educational needs and/or disabilities (SEND).
- Parents are complimentary about the service they receive. They comment on how friendly and approachable staff are. Staff ensure all pertinent information from school teachers is passed on to parents. These strong partnerships help to provide continuity in children's care.
- Staff are supported well. The manager conducts regular staff supervisions with all members of staff. Staff receive ongoing professional development through training. For example, staff recently received training to support children with SEND. Staff comment on how valued they feel as part of the staff team.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2659039
Local authority	Tameside
Inspection number	10332906
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	58
Name of registered person	GEE CROSS VILLAGE NURSERY & PRE-SCHOOL LIMITED
Registered person unique reference number	RP904965
Telephone number	0161 366 5667
Date of previous inspection	Not applicable

Information about this early years setting

The Village Out of School Club registered in 2021. It is situated in Gee Cross, Hyde. The club employs seven members of staff. Of these, six hold an early years qualification at level 2 or above. The club opens from Monday to Friday from 7.30am to 9am and 3.15pm to 6pm, in term time. During the school holidays, sessions are from 8.30am to 5.30pm.

Information about this inspection

Inspector
Olivia Barnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- A tour of the premises was completed with the manager.
- Discussions were held with the provider and children at appropriate times throughout the inspection.
- The inspector observed interactions between the staff and children during activities.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024