

The Play Shelter After School Club @ Brunswick Park

Brunswick Park Primary School, Picton Street, London, SE5 7QH

Inspection date

Previous inspection date

28 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour is good. Staff are positive role models and give clear rules and expectations for behaviour.
- The provider follows robust procedures when they recruit new staff and inducts them thoroughly to help ensure they are fully aware of their roles and responsibilities.
- Staff's partnerships with schools that children attend are effective. Staff work closely with teachers and special educational needs coordinators in the school to meet the needs of individual children.
- Children of different ages play extremely well together. Older children demonstrate supportive care towards younger children.

It is not yet outstanding because:

- Staff do not consistently provide a wide enough range of resources and activities to extend and build on children's interests.
- The newly appointed manager does not focus sharply enough on including the views of children and parents in the self-evaluation process to identify further areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build and extend on their interests
- include parents and children more in the self-evaluation process to precisely identify areas to improve.

Inspection activities

- The inspector observed all play areas and staff's interactions with children.
- The inspector looked at documentation, including evidence of staff's suitability and their paediatric first-aid qualifications.
- The inspector carried out a joint observation with the manager and evaluated the effectiveness of the activity.
- The inspector spoke to children and members of staff at suitable times throughout the day and held meetings with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that all staff have a secure understanding of child protection and complete regular training to underpin their knowledge. Staff are alert to the signs and symptoms that would cause them concern and the procedures they must follow to protect children's welfare. They are aware of their duty to prevent and protect children from exposure to situations that may put them at significant risk of harm. The provider follows robust recruitment and induction procedures. The new manager has plans to support staff's ongoing professional development. For example, she has one-to-one supervisions with all staff to help identify gaps in their knowledge and practice. The manager offers relevant training and coaching to help improve standards in the club.

Quality of teaching, learning and assessment is good

Overall, staff know what the children's interests are and where children need extra input to support their learning at school. For example, they encourage children to do their homework and support younger ones with their reading. Staff are friendly and engage well with the children. For example, during a planned outdoor team game, staff gave clear instructions and effectively demonstrated how to play the game. They gave the necessary encouragement for the younger children and those who are shy to take part in the game. Furthermore, staff engage in meaningful conversations with children and ask questions to help extend their vocabulary. Children who have special educational needs receive good support in the club. For instance, some staff working as learning support assistants in the school use their skills and knowledge well to help meet these children's needs. They offer one-to-one activities and use visual aids and symbols to ensure that children are familiar with the routines in the club.

Personal development, behaviour and welfare are good

Staff have created an effective key-person system to help ensure that younger children develop secure relationships with staff and settle well in the club. Children follow familiar daily routines which help them to take care of their belongings. For example, children put their bags and lunchboxes in the designated area to help prevent others from tripping over them. This helps children to understand how to keep themselves safe. Staff teach children to be tolerant and respect other people's differences. This helps children to learn right from wrong and develop good social skills. Children are provided with nutritious snacks and enjoy outdoor activities that promote their physical well-being.

Setting details

Unique reference number	EY500887
Local authority	Southwark
Inspection number	1052570
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	50
Number of children on roll	22
Name of registered person	The Playshelter Ltd
Registered person unique reference number	RP521414
Date of previous inspection	Not applicable
Telephone number	0207 407 6744

The Play Shelter After School Club at Brunswick Park Primary School registered in 2016. The club is open Monday to Friday from 3.30pm to 6pm, in term time only. There are six staff who work with the children. Of these, four hold relevant childcare qualifications at level 3.

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