

Inspection of The Play Shelter After School Club @ Brunswick Park

Brunswick Park Primary School, Picton Street, London SE5 7QH

Inspection date:

14 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff create a warm, welcoming and interesting environment. Children arrive with a positive attitude, ready to start their time at the club. They are quickly absorbed in self-chosen activities with their friends. Staff provide countless opportunities for children to have a voice and lead their own play. Children are instrumental to how the setting is organised and the activities provided. When children arrive, they choose activities that they want to sign up to and they are familiar with the wide range of activities available to them. For example, children tell the inspector that one of their favourite activities is cooking and that they recently made fruit kebabs.

Children develop their sense of responsibility and independence very effectively. They proudly undertake their table monitor role, helping to clear the tables after snack time. Children have a strong sense of belonging. They have great respect for the staff team and each other. For example, children are keen to stand up and present their 'show and tell' items with the group. Children ask thoughtful questions and show a genuine interest in what their friends are sharing with them. Staff have high expectations of the children and share these clearly and consistently. Children's behaviour is excellent. They are polite, caring and follow the rules of the club. This contributes to the overall happy, calm and caring atmosphere throughout.

What does the early years setting do well and what does it need to do better?

- The manager and staff team provide the best experiences they can for children at the club. They work hard to evaluate all aspects of the provision, gaining the views of staff, parents and the children. The manager is passionate about creating an environment that meets the needs of the individual child. For example, she asks children and parents to complete a form detailing the interests and likes of every child attending.
- Staff know the children and what interests them incredibly well. They use this knowledge to plan activities and experiences that children show a great deal of engagement with. Staff are skilled communicators. They pose interesting and challenging questions to help children think critically and solve problems. Staff sit alongside children who enjoy playing word games. They work together to challenge each other as children ask staff to 'make a word starting with the letter R', which staff happily do.
- The leadership team place a high priority on staff development and training. Staff have access to a range of training and development opportunities to further enhance their knowledge and skills. This ensures the continuous delivery of good-quality care and improves outcomes for children. Staff comment that they feel respected and valued and enjoy their role very much.

- Children remain engaged in activities for extended periods of time. They take a great deal of effort in creating their Father's Day cards, using sequins and glue, and writing their messages. Staff provide an inclusive environment, which helps children to understand people have different beliefs.
- Children relish the opportunity to be outside. Staff are highly enthusiastic, offering encouragement and praise as children take on challenges and practise new skills. Children try hard at bat and ball games and they show determination as they compete in running races.
- Children show a deep understanding of how to keep themselves and others safe. They tell the inspector that staff do 'a lot of head counts because they want to make sure everyone is safe'. Children demonstrate their understanding of healthy lifestyles. They know they need to wash their hands before eating and do this without prompting. Staff provide children with a range of healthy snacks and lots of time outside, getting plenty of fresh air and exercise.
- Children with special educational needs and/or disabilities are well supported. Staff demonstrate a good knowledge of their needs and are sensitive and responsive to their emotions. They play alongside them and encourage them to be involved and to build friendships.
- Partnership with parents is strong. Effective communication between parents, the setting and school promotes a continuous flow of information. This helps to support children's care and well-being. Parents comment on how happy their children are to attend the club and often do not want to leave when they arrive to collect them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY500887
Local authority	Southwark
Inspection number	10335812
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	50
Number of children on roll	45
Name of registered person	The Playshelter Ltd
Registered person unique reference number	RP521414
Telephone number	07905 007964
Date of previous inspection	28 June 2018

Information about this early years setting

The Play Shelter After School Club @ Brunswick Park registered in 2016. The club is open Monday to Friday from 3.30pm to 6pm, in term time only. There are six staff who work with the children. Of these, three hold relevant childcare qualifications up to level 4.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- Relevant documentation was reviewed by the inspector including suitability checks and paediatric first-aid qualifications, and the provider discussed their procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024