

The Grange Playcentre

Beddington Park, London Road, Wallington, Surrey, SM6 7BT



Inspection date

17 February 2016

Previous inspection date

11 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have an excellent understanding of how to meet the safeguarding and welfare requirements. Robust and detailed policies and procedures underpin the systems for staff checks and ongoing suitability checks.
- Staff have detailed training in how to meet children's additional needs, such as medical requirements, and to strengthen their understanding of particular conditions. The care staff give to children is exemplary.
- Staff have an excellent understanding of how to meet children's leisure time needs and are enthusiastic and genuine in their enjoyment of being with the children. This inspires children and it is clear that they feel valued.
- Children have extremely good relationships with staff, who are inspirational role models for children. The provision for children's emotional well-being is outstanding.
- Managers and staff have exemplary partnerships with parents, schools and other professionals, to give children highly consistent care and support.
- Parents comment enthusiastically about the quality of the provision. They describe the facilities and staff as excellent and a tremendous support for their family life.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans for more activities designed to give all children an excellent understanding about healthy foods.

Inspection activities

- The inspector observed children at play in the playrooms and outdoors.
- The inspector examined a range of documentation, including policies and children's records.
- The inspector and manager evaluated the activities in terms of children's enjoyment and the quality of challenges.
- The inspector spoke to parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of how to protect the children in their care and know what action to take should they have concerns about a child's welfare. The manager works with children, parents and staff to evaluate the quality of the provision and is highly successful at driving improvement. For example, she has devised a new system to help new children settle in and make friends quickly, and this has had an excellent impact on children's relationships. The manager's rigorous monitoring and training arrangements support staff to build exemplary skills as part of their professional development. For example, all staff know the system local schools use to teach reading, so they can promote children's skills in highly effective, consistent ways.

Quality of teaching, learning and assessment is outstanding

Staff work extremely closely with parents and schools to identify children's interests and abilities right from the start. Staff are highly skilled at getting to know children well and they seek their views on what they like to play. Children know their opinions are valued and enjoy making choices and decisions about what to do. Staff listen intently to children, to pick up on their ideas and help them to make extremely creative use of their leisure time. Children are free to set challenges for themselves and to develop their play as they choose. For example, children making various models from dough decide that they are baking for a party instead and begin dancing to music, before taking their play outdoors. Children benefit greatly from very strong friendships. They play highly cooperative games, or just have fun spending time together. Staff organise the resources thoughtfully so that children can make choices. For example, children can relax or explore in the sensory room, or enjoy using the area set aside for play with technology equipment.

Personal development, behaviour and welfare are outstanding

Staff create an excellent play environment for children with a range of high-quality play equipment. Children are extremely well motivated to explore and investigate the different resources, and they show high levels of confidence in play. Children benefit from healthy food and drink throughout the day. Most children have an excellent understanding of healthy eating. However, some activities that help support their understanding have not been sustained for the benefit of new children. Staff offer an excellent range of physical play activities to give children exercise, and rest areas provide cosy places to relax. Overall, staff provide exemplary support for children's physical care and well-being. Children relish opportunities to help, such as by setting the table for snack and meal times, and they enjoy taking on some responsibility. Staff are excellent role models, and children show high levels of respect for themselves and each other. Children show self-control and help to set the standards of behaviour. They also have an excellent ability to express themselves.

Setting details

Unique reference number	EY233794
Local authority	Sutton
Inspection number	826424
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	60
Name of provider	London Borough of Sutton
Date of previous inspection	11 April 2012
Telephone number	020 8669 1802

The Grange Playcentre registered in 2003 in Beddington Park, in the London Borough of Sutton. The Grange operates from 3.15pm until 6pm during school term times and during the holidays from 7.30am until 6pm. The Grange supports disabled children and those with special educational needs. There are six permanent staff, five of whom are qualified for their roles. The Grange also employs additional staff for the longer holidays.

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