

Inspection of Toad Hall Nursery Glenvale Park

44 Beaumont Road, Wellingborough, Northants NN8 6BQ

Inspection date: 23 September 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children attending this welcoming nursery are happy and confident. They choose which activities they want to do and thoroughly enjoy it when the staff talk to them and play alongside them. There are clear, positive relationships between staff and children. Staff encourage children to be creative and follow their own ideas. For example, when children make models with play dough, embellish them with pipe cleaners and googly eyes, staff comment on the children's efforts, including when they use new words, such as antenna. Staff talk to children about the colours when they refer to a rainbow. This supportive involvement from staff promotes children's confidence and self-esteem.

Children behave well and the staff help them to understand the daily routines. Children are interested in the activities and show sustained concentration as they play. Toddlers enjoy stories together. Staff promote their interest and enthusiasm by giving children time to talk about the pictures and this results in children becoming deeply engaged. Staff are positive role models for children and help them understand the expectations for behaviour. Children rapidly respond to the staff's consistent and clear approach when they remind children to share and play together. Staff promote children's well-being. Babies quickly settle to sleep as staff cuddle them and gently sing to them.

What does the early years setting do well and what does it need to do better?

- Although several of the staff and management team are new, there is a clear team spirit and approach in this nursery. Staff work well together and feel valued and supported by the management team. Staff are encouraged to reflect on their work and complete training courses to keep their knowledge up to date. Management oversight is effective and well-targeted priorities for continued improvement are identified.
- Staff support children's developing communication and language skills. They play alongside children and use words to describe the action they are doing. When staff let sand fall between their fingers, they say, 'sprinkle, sprinkle'. Babies watch them and copy what the staff do. Staff support toddlers' vocabulary as they name pretend food and ask children open ended questions, such as what they like to eat and what they have for dinner at home.
- The nursery is well organised and equipped with a wide range of resources that contributes to children being motivated to explore and be curious. Children make choices about what they do from the mostly well-planned activities that promote their learning. However, sometimes staff provide activities that are not meaningful for the children's individual stages of learning.
- Overall, staff are effective in their teaching. Staff know their key children well and children choose to come to activities where the staff are. However,

occasionally staff do not fully promote children's learning. They use too much repetition when they talk to children, which results in some children becoming disengaged. Staff ask toddlers to stop what they are doing, but do not always explain the reason why the behaviour is unacceptable.

- Staff know the children well and they provide positive support to help children to learn how to recognise and manage their feelings. Staff speak clearly to children to help diffuse disagreements and encourage children to share and take turns. The clear explanations from staff enable children to continue in their chosen activity alongside their friends.
- With support from staff children develop independence and staff build on children's confidence as they move through the group rooms. Toddlers begin to serve themselves at lunchtime and pre-school children successfully use large spoons to independently serve their food. Staff notice when children work well together, such as when a child uses construction toys to build a car and welcomes another child to join them in rolling it back and forth. Staff praise them which contributes to the positive relationships throughout the nursery.
- Parents are warmly welcomed into the nursery every day and staff give them detailed information about how their child has been and about the activities they have taken part in. Parents like the support the staff give them in relation to helping their children continue their learning at home. The effective partnership between parents and staff contributes to children receiving a consistent approach.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the development of staff's knowledge about how children learn and monitor their practice to ensure their interactions and teaching skills build over time
- help staff develop their skills in assessment to ensure the planning of activities is meaningful and pitched accurately to reflect children's individual stages of development.

Setting details

Unique reference number	2763685
Local authority	North Northamptonshire
Inspection number	10366281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	100
Number of children on roll	78
Name of registered person	Careroom Limited
Registered person unique reference number	RP910483
Telephone number	07745647575
Date of previous inspection	Not applicable

Information about this early years setting

Toad Hall Nursery Glenvale Park registered in 2023. The nursery employs 17 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and level 6. The nursery opens from 8am until 6pm, Monday to Friday all year round. It provides government funded places for children aged nine months to four years.

Information about this inspection

Inspectors

Melanie Eastwell
Charmaine Cayton

Inspection activities

- The manager, assistant manager and the inspectors completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Both inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspectors carried out two separate joint observations with the manager.
- Both inspectors spoke to staff at appropriate times during the inspection.
- Some children spoke to the inspectors during the inspection.
- One inspector spoke to several parents during the inspection and took account of their views. Account was also taken of written comments from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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