

Inspection of The Strings Club - Hackney Holiday Camp (Holy Trinity School)

Holy Trinity Primary School, Beechwood Road, London E8 3DY

Inspection date:

29 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and eager to start their day at this caring and well-thought-out club. Staff make all children feel welcome, and there is a kind and respectful atmosphere throughout. Children have formed strong bonds with staff, and staff offer praise and encouragement to children during activities. For example, children show focus and excitement as they play a game of snakes and ladders as a group. There is a great deal of laughter throughout this game, with joyful 'high fives' from staff and a genuine sense of celebration for everyone participating.

Staff organise a stimulating and interesting provision for all children. Children of all ages show high levels of interest and determination as they explore the different musical instruments during their music workshop sessions. Alongside the in-depth workshops, which are led throughout the day, staff plan an exciting environment for all children to explore. For example, children spend time drawing pictures, creating designs with building blocks and spending time outside.

Staff have high expectations for children's behaviour, which they communicate and explain well. Children show immense excitement as they list the different golden rules of the club. Children laugh out loud when staff pretend to misread the different rules and children are confident in correcting them and explaining what each rule means. For example, children proudly declare, 'Respect means treating someone how you expect to be treated.'

What does the early years setting do well and what does it need to do better?

- The leadership team is very clear about the sort of club it wants to offer. This is an environment where all children have the opportunity to be creative and have the freedom to explore their ideas in a fun and engaging way. Thorough induction programmes mean that staff have a clear understanding of their roles and responsibilities and what the ethos of the club is. Staff work together well to create a happy and positive environment in which children thrive.
- Staff take a positive approach to managing children's behaviour. They set an example of how children should treat and respect each other. This often leads to children showing kindness, care and compassion towards their peers. For example, when a child is feeling a little unsettled during outdoor play, children confidently suggest playing together to try and help everyone feel included.
- Staff plan a good range of activities for all children to play outdoors so that they have plenty of fresh air. Children have lots of space to practise their physical skills, and they show happiness and excitement during their time outside. For example, children smile and laugh as they play tennis with staff. Children are focused as they carefully throw balls into the netball hoop. Children use their

imaginations as they design different shapes, using cones, to create part of their game.

- Children's emotional well-being is considered effectively. Staff create a 'quiet area' where children can relax and read books independently or with staff. Staff are supportive and nurturing. They are always on hand to discuss children's concerns and worries.
- Partnerships with parents are strong. Parents are given written and verbal daily feedback, explaining the things their children have been learning throughout the day. Parents comment that their children are proud to show the new skills they have learned when they come home, such as playing 'Twinkle Twinkle Little Star' on the ukulele. Children are provided with the opportunity to take instruments home and continue to practise even after the club has finished for the day. All parents are invited for an end-of-week concert where staff, children and parents have the opportunity to spend time together.
- Staff help children to consider the well-being of themselves and others. Staff guide children to undertake good hygiene practices, such as washing their hands before eating. Staff encourage children to drink water at regular intervals, especially when participating in physical activities, to ensure that they remain hydrated.
- Children are responsible and demonstrate high levels of care towards staff and their environment. For example, children eagerly help to tidy up when they hear the 'tidy-up song' start playing. Children discuss the importance of not sharing food because of allergies and show awareness of taking care of each other, as well as themselves. This is what contributes to the warm and inclusive atmosphere.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2665064
Local authority	Hackney
Inspection number	10360076
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	32
Number of children on roll	44
Name of registered person	The Strings Club Limited
Registered person unique reference number	RP534114
Telephone number	01212969204
Date of previous inspection	Not applicable

Information about this early years setting

The Strings Club – Hackney Holiday Camp (Holy Trinity School) registered in 2022. The setting is based in Holy Trinity Primary School in Dalston Kingsland, in the London Borough of Hackney. The club opens Monday to Friday, from 8am to 5.30pm, during the school holidays. There are six members of staff, including the manager. Of these, one holds qualified teacher status.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed children playing throughout the inspection and observed the interactions between staff and children.
- The manager and inspector carried out a joint observation of a planned music activity.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector held a meeting with the leadership team and looked at relevant documentation and evidence of staff suitability.
- Parents and children shared their views, and the inspector took these into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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