

Inspection of The Play Professionals at St Leonard's

St Leonards C Of E Primary School, 42 Mitcham Lane, London SW16 6NP

Inspection date:

19 September 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, confident and fully engaged in the club. Staff warmly welcome children from their classrooms. Children often share stories about their school day and enjoy the continuity between school and the club's routines. Staff listen attentively, celebrate achievements and ensure that every child feels valued and included. At the start of each session, staff reinforce ground rules, including the 'traffic light' behaviour system and remind children to ask for permission before leaving the area. Children understand routines well, respond positively to staff's guidance and demonstrate respect and consideration for each other. Staff use responsibilities, such as helping to set up or tidying snack areas, to foster children's independence and a sense of contribution. They plan activities around children's interests and suit them to the different children's ages.

Indoors, children enjoy role play, construction, mark making, board games and sensory play. Outdoors, they take part in sports, water play, gardening, climbing and specialist coaching in football, hockey, tennis and archery. Staff actively participate, sit alongside children and join in with their play. This support helps to build children's skills and confidence. Leaders and staff provide a nurturing, safe and stimulating environment, where children thrive socially, emotionally and physically. They support children to develop independence, positive behaviours and enthusiasm for activities.

What does the early years setting do well and what does it need to do better?

- Leaders ensure that younger children are assigned a key person, who understands them well. Key persons liaise closely with parents and carers and teachers from the school children attend. They provide consistent support and facilitate a smooth transition between school and the club.
- Staff plan activities around current themes, school events and cultural festivals, such as Diwali and seasonal celebrations. This helps children to explore their own culture and learn about others, promoting inclusivity and respect for diversity.
- Parents share high satisfaction with the club. They value that staff provide daily updates and share messages from teachers. This helps to ensure continuity between home, school and club. This also reassures parents that their children are well cared for.
- Staff state that they benefit from strong leadership, including supervision sessions, appraisals, daily briefings and tailored training. They express that they feel valued and well supported by leaders. Additionally, staff report that the training and support from leadership ensures that they are confident, skilled and able to meet children's individual needs.

- Children enjoy many creative opportunities in the club. Staff celebrate children's efforts and achievements. This helps to promote children's confidence, pride and engagement in imaginative play.
- Leaders and staff offer structured physical activities, outdoors and through specialist coaching. This helps children to develop coordination, teamwork and healthy lifestyles.
- Staff support support children to express and share their thoughts and ideas through rich conversations, thoughtful questioning and introducing new vocabulary. For example, during gardening, role play or sports activities, children learn terms related to tools, plants and games.
- Staff promote healthy eating by guiding children to serve themselves, while discussing nutrition, recycling and sustainability. This supports children's independence, responsibility and awareness of healthy and environmentally friendly practices.
- Leaders continuously evaluate the club using feedback from parents, children and staff. Staff adapt activities and routines to meet children's needs. This improves children's engagement, well-being and enjoyment.
- Outdoors, staff provide a rich range of activities. They supervise closely, guiding children to play safely while encouraging cooperation, turn-taking and problem-solving. Staff model the safe use of equipment and promote children's independence where appropriate. This supportive practice helps children develop physical confidence, resilience, social skills and enjoy active play in a safe and stimulating environment.
- Children also have access to large-scale outdoor musical instruments, including xylophones, drums and triangles. Staff actively participate, demonstrating how to use the instruments and encouraging children to explore sound, rhythm and collaboration. By engaging in music together, children develop creativity, communication and cooperative skills, while enjoying shared experiences that enhance their social interaction and confidence.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY541127
Local authority	Lambeth
Inspection number	10398679
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	33
Name of registered person	Trojans Scheme
Registered person unique reference number	RP900894
Telephone number	07921 406264
Date of previous inspection	5 November 2019

Information about this early years setting

The Play Professionals At St Leonard's registered in 2017. The club is independently run and provides after-school care for children who attend St Leonard's Church of England Primary School, in Lambeth. It offers care for mixed ages of children, from 3pm until 5.45pm, Monday to Friday, during term time. The club employs four members of staff, of whom three staff hold relevant qualifications in childcare ranging between level 2 and 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- Leaders showed the inspector around the club. They discussed how they keep children safe and plan activities for children.
- Parents, staff and children shared their views with the inspector.
- Leaders showed the inspector relevant documentation.
- The inspector observed the interactions between staff and children during the inspection.
- Leaders engaged in a meeting with the inspector to discuss the leadership and management of the club

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025