

Inspection of Ultimate Primary Sports

The Hyde School, Hyde Crescent, London NW9 7EY

Inspection date:

8 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and well cared for in this welcoming and well-organised club. The environment is bright and inviting. There are a wide range of resources and activities available to suit children of all ages and interests. Leaders and staff have established a consistent routine, which helps children feel secure and understand what is expected of them. Staff position themselves well to supervise all areas of the club effectively, ensuring children's safety and supporting their engagement.

Children are confident, capable and comfortable in their surroundings. They make independent choices about what they want to do and enjoy meaningful conversations with both staff and their peers. Staff value every child and promote a strong sense of belonging by giving children responsibilities that support their independence. Older children are thoughtful and naturally support younger children. Interactions between children are warm, respectful and consistently positive. For example, during snack time, older children help pour drinks and tidy up. Children are polite and use good manners without being prompted. Staff know each child well and have high expectations for their behaviour and participation. They are nurturing, responsive and playful in their interactions. Children clearly enjoy attending and have strong, trusting relationships with the staff team.

What does the early years setting do well and what does it need to do better?

- Leaders plan a wide range of activities and experiences for children every week. These activities are based on children's feedback, their natural interests and special days throughout the year. Children lead their own play, choose resources and make their needs known. They are invited to contribute to planning and share their ideas. This helps children to feel valued.
- Parents speak positively about the service they receive and praise the work the staff do. They are extremely pleased with the level of care and experiences that their children receive. Parents say that it is a lovely club, staff are approachable and children settle well and are always happy to attend. They report that their children have 'so much fun' and do not want to leave at the end of the day.
- Children interact enthusiastically with each other and are keen to talk to their friends and the staff. They confidently inform visitors of things they like to play with at the after-school club and the friends they enjoy spending time with.
- Good working relationships are in place with the host school. Leaders and staff communicate with them regularly to enhance the quality of the provision. This supports the continuity of children's care, learning and development.
- Children develop their creativity through imaginative play and make good use of the creative resources provided in the after-school club to support their ideas.

They enjoy decorating, cutting out and making crowns using a variety of materials. These activities help children express themselves and support the development of their imagination.

- Physical play is valued highly at the club. Children have access to a range of outdoor areas. They enjoy climbing and balancing on large apparatus, which promotes their gross motor skills. Children enjoy team games, such as football, and play happily with staff and peers as part of a team. This helps them to make good friendships and play cooperatively.
- Children are also learning to be independent and to take care of themselves. They confidently help themselves to a healthy snack of sandwiches and fruit and sit with their friends to enjoy it in a social and relaxed environment. They also prepare fruit kebabs and engage in discussions about healthy eating habits and the impact of unhealthy foods, which supports their understanding of nutrition and well-being.
- Leadership and management are highly effective. Staff attend regular training to refresh and develop their skills. Leaders frequently observe staff practice and work collaboratively with them to evaluate and improve planned activities. Regular supervision meetings are held, during which staff are encouraged to share their ideas and work closely as a team. Staff report that they feel well supported by leadership and state that they 'love working here'. This strong team approach benefits children, as it ensures all staff are working towards a shared vision and consistently high standards.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2725193
Local authority	Barnet
Inspection number	10392223
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	30
Name of registered person	Ultimate Primary Sports Limited
Registered person unique reference number	RP902315
Telephone number	07862737527
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Primary Sports Breakfast and After School Club registered in 2023. It operates from The Hyde School in London. The setting employs four members of staff. Of these, two hold qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 7.45am to 8.45am and 3pm to 6pm.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- Children told the inspector about their friends and what they like to do when they are at the after-school club.
- The inspector observed the interactions between staff and children.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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