

Inspection of Tiddlywinks Day Nursery Ltd

Taunton Street, Ancoats, MANCHESTER M4 7FA

Inspection date: 3 April 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children jiggle with excitement as they wait at the door of this welcoming setting. They tumble into the arms of familiar and nurturing staff. The well considered learning environment and established curriculum are complemented by superb teaching. Consequently, children make rapid progress. Staff seek opportunities to introduce new learning. For example, as children explore the techniques of artists, staff teach them about concentric circles. Children are excited to use this concept and proudly show their artwork. Staff are thrilled with children's achievements. Their enthusiasm helps children to develop a positive attitude to learning. The daily routine is planned with precision. Transitions are seamless and children flow through the day without interruption. Staff organise activities that require concentration following more active sessions. For example, children enjoy yoga before learning phonics. This helps them to focus well. Expectations for behaviour are high. Even young children are attentive. They follow the excellent behaviour modelled by staff and their peers. Behaviour is flawless throughout the setting.

Staff consider local data when planning. For example, they want to improve children's oral health. Children are delighted as they demonstrate their teeth brushing skills. The setting continually strives to maintain an inclusive approach, sourcing specialist toothbrushes to enable all children to benefit from this experience. Exemplary systems are in place for managing food allergies. These have been developed in liaison with parents who comment on the 'thorough approach' and 'tailored support'. They say they have confidence that their children are in 'safe hands'.

What does the early years setting do well and what does it need to do better?

- Robust systems are in place to support continuous staff development. Deployment of staff ensures that more experienced staff are always present to support newer or less confident colleagues. Coaching is used to continually improve the already high standards and practice in place throughout the setting. All children benefit from continual high levels of care and teaching. The result is progress in children's learning beyond that expected for their age and stage.
- The curriculum encourages continuous progression. For example, babies develop their large arm movements as they play in the sand. Toddlers are supported to tip and pour. Staff know this helps their elbow movements and strength. Pre-school children become accomplished in manipulating resources. They use tools to aid their dexterity. Children make excellent progress. They are prepared well for their eventual transition to school.
- Every opportunity is taken to foster children's independence. Even young children become increasingly able to master self-care tasks. Staff encourage children to take responsibility for their own learning. For example, children

choose to practice skills and they become proficient at tasks. Children develop skills that can support their future learning.

- Staff introduce children to a variety of books. Children talk knowledgeably about authors who use rhyming words and those who use fun made-up words. In addition, staff promote children's mark making. Purposeful writing is celebrated. For example, children are delighted to make labels for the potions they have made. They develop literacy skills that support a flying start when they learn to read and write.
- Staff are skilled in supporting children as they explore the world around them. For example, they use a story to prompt children's conversations about different houses. Children are animated. They discuss what the word 'shelter' means and they consider what it might be like to live with no roof. Children think about the similarities and differences in their homes and the homes of others. This helps children to understand and respect the diverse world they live in.
- The catering team are highly effective in supporting children's knowledge of healthy foods through discussions and cookery sessions. Information is shared with parents, who say the setting goes 'above and beyond', for example, offering recipes for healthy meals and giving advice about weaning and allergies. As a result, children enjoy a nutritious and balanced diet. They develop a comprehensive knowledge of foods that are healthy.
- An innovative approach to safer internet use is in place. For example, on the day of inspection children used technology to find out the noise a panda makes. They followed the settings child friendly rules for safer internet use. This includes close supervision from a member of staff. Children benefit from researching information while minimising the risks associated with technology.
- Staff work hard to help children understanding their feelings and emotions. The setting has used additional funding to access resources, such as mirrors and emotion cards. These are used effectively to help children express themselves. Even young children learn to show consideration for their friends. Older children negotiate disagreements and play together without the need for adult intervention. Children's behaviour is outstanding throughout the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY480061
Local authority	Manchester
Inspection number	10375942
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	84
Name of registered person	Tiddlywinks Day Nursery Ltd
Registered person unique reference number	RP526674
Telephone number	0161 2736820
Date of previous inspection	9 May 2019

Information about this early years setting

Tiddlywinks Day Nursery Ltd registered in 2014 and is located in Ancoats, Manchester. The setting employs 15 members of childcare staff of whom one has an appropriate early years qualification with early years teacher status, 10 hold a qualifications at level 3, and 3 at level 2. The setting opens from 7.30am to 6pm, Monday to Friday all year round, except for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Lynn Richards

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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