

Inspection of Ultimate Activity Camps at Fulham Cross Girls' School

Fulham Cross Girls School, Munster Road, London SW6 6BP

Inspection date:

9 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a safe and inviting space for children. They enthusiastically welcome children and show an interest in their views and ideas. This helps children to settle quickly and enjoy their time at the camp. Children are allocated a group according to their age. This enables key staff to get to know them well and provide appropriate care and activities. Younger children have access to a 'base room', where they can relax and choose their own activities. This supports them to feel safe and secure. Children say that they really love coming to the club, they enjoy the activities and like the staff.

Staff offer a wide range of experiences, which spark children's enthusiasm and keep them engaged. They help children to experience new things and to practise what they can already do. For example, staff introduce children to sports, such as 'tag rugby' and fencing, which build on their physical stamina and improve their coordination. Staff are positive role models and have high expectations for children. They demonstrate respect for others, remind children about boundaries and praise their good behaviour. Children show that they understand the rules and routines of the camp and their behaviour is excellent.

What does the early years setting do well and what does it need to do better?

- Leaders have clear oversight of the camp. They regularly monitor staff's practice and check on their well-being, providing effective support and coaching as needed. This enables staff to develop their skills and feel confident in their roles. Staff implement the camp's routines and procedures consistently, which helps to keep children safe and well.
- Staff consider children's interests and deliver the activities in fun and engaging ways. This ignites children's enthusiasm and encourages them to take part. For instance, during an art activity, children are keen to create their own superhero characters. They add features and chat happily about what their special powers will be. Staff demonstrate games and activities to children first, so that they are confident about what to do. However, occasionally, they step in to do things for children, such as drawing or cutting out pictures, rather than encouraging them to have a go first.
- There is an effective key-person system to help younger children settle in. Staff get to know children's individual personalities, interests and friendships. They recognise that some children need more attentive care, to enable them to feel emotionally secure. For example, when younger children are worried about taking part in a practise fire drill, staff take time to listen to their concerns. Staff sensitively support children to express their feelings and explain to them what will happen. Children are reassured that they will be safe and supported, and are

happy to continue their play.

- Staff promote healthy lifestyles for children effectively. They provide a wealth of sports and games, which keep children physically active, alongside regular opportunities to rest and refuel. During mealtimes, staff supervise children well and use discussions to teach them about healthy eating. Children are pleased to show staff that they have made healthy choices about their snacks.
- Children are supported to be independent with their hygiene and personal care. They competently follow routines, such as washing their hands before eating and refilling their water bottles after physical play. Children show a developing awareness of their own physical needs, such as when they need to rest or have a drink of water.
- Staff discuss the rules and boundaries with children during 'welcome time' each morning. Therefore, everyone is clear about expectations, such as being kind and respectful towards others. Children listen to staff and follow routines well. They show a good understanding of why there are rules in place. For example, children know that they must not share food in case somebody has an allergy.
- Parents and carers say staff keep them well informed about the camp's activities and are available to discuss their children's individual needs and experiences. However, staff do not ensure that all parents know how to access additional information about the camp. For instance, some parents were not aware that they could ask to tour the premises with staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2772226
Local authority	Hammersmith & Fulham
Inspection number	10370993
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	100
Number of children on roll	22
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps at Fulham Cross Girls' School is independently run and located in the London Borough of Hammersmith and Fulham. The camp operates from 8am to 6pm, Monday to Friday, during some school holidays. The provider employs four staff members to work with children. One member of staff holds qualified teacher status.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The senior manager showed the inspector around the parts of the premises used by the camp. She explained how the provision is organised to provide activities and promote children's safety and welfare.
- The inspector observed a range of routines and activities, to evaluate how well staff cater for children's individual needs. This included a joint observation with the senior manager.
- The senior manager met with the inspector to discuss matters, such as staff recruitment and training. She ensured that relevant documents were available for the inspector to view.
- The inspector spoke to parents, staff and children during the inspection, to help assess their views and experiences of the camp.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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