

Inspection of Toast and Tea, Barton Farm

Barton Farm Primary Academy, Glazier Road, Winchester SO22 6HS

Inspection date:

6 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children excitedly attend this out-of-school provision. Staff are very passionate and quick to praise the children for their achievements. For example, children show them their school certificates and staff enthusiastically congratulate them. The staff have built strong relationships with all the children. They are quick to meet their needs and support them through difficult situations. For example, they play alongside quieter children and help them join in with activities. The children are confident and happy because they feel safe in this environment.

Children's behaviour is impeccable. They follow the routines with ease and show respect for the staff. For example, when the staff collect them from their classrooms they line up and follow instructions. They walk sensibly through the school and independently put their belongings away. Staff encourage good behaviour. For example, children say please and thank you and wait for everyone to have their meals before eating. Children show they are kind and respectful.

The children have great listening and attention skills. For example, they listen to the staff and follow their instructions. Staff promote a love for books and always start the session with some stories while children enjoy a healthy snack. Children relish this opportunity and love joining in with repeated refrains. Children focus well and engage in the activities provided.

What does the early years setting do well and what does it need to do better?

- The management team go above and beyond for their staff. They ensure their well-being is always considered. For example, they have well-being weeks where they provide treats for the team. The staff feel extremely supported and complement each other well with their different strengths. They get opportunities to develop their skills through training, such as behaviour management. All staff undergo an induction process before starting, to ensure they feel confident in their position. The management team are constantly reflecting on their teams practice and always look for ways of improving.
- Staff plan exciting activities which the children enjoy. For instance, they take part in adult-led activities, such as arts and crafts, drama and bug hunting. Children are also free to choose from a range of other activities that they show interest in. For example, they play with others in the 'florist' role play and work together to construct a marble run. Children fully engage in the activities available, as they laugh and play with their peers.
- The out-of-school provision is extremely inclusive. The staff have extensive knowledge in supporting children with special educational needs and/or disabilities. For example, they provide a safe space for children, where they can

access resources for support. This allows children to remove themselves from the main areas if they find it overstimulating. Staff know the children extremely well and work with the school to ensure their needs are consistently met. All children show they feel happy and safe in this provision.

- Children understand the importance of following good hygiene routines. They wash their hands before mealtimes, access their own drinking water and enjoy a range of healthy foods. The out-of-school provision provide meals for the children. The menus change regularly and are determined by the children. For example, children choose what foods they would like to see on the menus and then vote for their favourite. This also demonstrates the importance of the 'child's voice' and supports children's understanding of fundamental British values. Children are confident to voice their opinions.
- Children enjoy a range of activities that promotes their physical development. They join in with a 'funky fingers' activity to strengthen their hand muscles, such as threading. Children enjoy exploring a range of resources outside to keep them active. For example, they walk on stilts and play with balls. Staff support and encourage children to challenge themselves during these activities to further develop their physical skills.
- Parent partnerships are strong. Parents praise the staff for their professionalism, support and communication. They are extremely happy with the individual attention each child receives. The staff work extremely closely with the school, and parents to ensure they have all the information they need to support the children in their care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2726116
Local authority	Hampshire
Inspection number	10392129
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	60
Number of children on roll	104
Name of registered person	Toast and Tea Ltd
Registered person unique reference number	2607487
Telephone number	07824880825
Date of previous inspection	Not applicable

Information about this early years setting

Toast and Tea, Barton Farm, registered in 2023 and operates from Barton Farm Primary Academy. The club opens five days a week during school term time. Sessions are from 7.30am to 8.50am and 3.25pm to 6pm daily. There are eight staff working with the children. The managers hold a childcare qualification at level 6.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with the nominated individual.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to children and looked at feedback from parents.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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