

Tiddlywinks Nursery

Tithe Farm, Laxfield Road, Fressingfield, Eye, Suffolk, IP21 5PY



Inspection date

29 July 2015

Previous inspection date

15 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Following the last inspection, management has worked very hard with the staff team to address the actions and recommendations raised and bring about significant improvement.
- Children's physical and emotional well-being is very well supported because staff fully understand safeguarding issues. They have a good awareness of the signs and symptoms of abuse and know how to report concerns.
- Children are very well behaved and respond positively to the consistent boundaries and high expectations from staff. Staff are good role models, treating children with respect and positive regard. Children develop good friendships with each other, play well together and have respect for each other's needs and feelings.
- The key-person system is implemented well to ensure that each child has a named person to take responsibility for their daily well-being, plan for their learning and build positive relationships with parents.
- Children make good progress in their learning and development. Staff plan and deliver an interesting and varied range of activities to support all areas of learning. Activities are planned that build on children's interest and what they already know. The quality of teaching is consistently good.

It is not yet outstanding because:

- Parents are not consistently encouraged to continue to share what they know about their child, in order to remain involved in their children's learning and contribute to planning for their further progress.
- Staff do not organise the reading area of the Dragonflies room well enough to fully support and promote children's interest in books and reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the sustained engagement of all parents in order to encourage them to continue to share what they know about their child and be more actively involved in planning for their child's learning
- extend and further promote children's interest in books and reading.

Inspection activities

- The inspector observed activities in each of the playrooms and the garden.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector held a meeting with the nursery owners.
- The inspector carried out a joint observation with the nominated person.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector spoke to a parent and children.

Inspector

Jacqueline Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are supported well to be ready for the next stage in their learning, such as moving on to school. Good links have been established with local primary schools. Staff regularly observe children and plan activities that build on what children already know. Children have access to a wide range of toys and equipment to promote all areas of learning. However, the reading area in the Dragonflies room is not inviting to children and does not encourage them to want to use it. This does not fully promote their interest in reading and looking at books for enjoyment. Staff encourage literacy skills in others ways. For example, some staff attended training in letters and sounds and have used what they have learnt to support children's awareness of initial sounds. Staff engage well in children's play and also recognise the importance of allowing children to have a go and play independently. Children in the Dragonflies room are encouraged to write their name on the 'washing line'.

The contribution of the early years provision to the well-being of children is good

Children develop a strong sense of belonging. Consistent routines are followed and staff find out about babies' established routines for feeding and sleeping. They follow these, promoting continuity of care. Children are happy and settled and build close emotional bonds with staff. Parents report that their children enjoy their time in the nursery. Children are well prepared for the next stage in their learning because transitions within the nursery are good. They are supported well by their key person as they move from one room to the next. All children use the enclosed garden and are taken on regular outings, effectively promoting an active lifestyle. Children's health needs are further promoted through the provision of good quality meals and snacks that meet children's dietary needs. Children manage their personal hygiene needs well, relevant to their age and level of understanding.

The effectiveness of the leadership and management of the early years provision is good

Management understands their legal duty to meet the legal requirements and are effective in driving improvement. Management and staff are enthusiastic, motivated and work well together as part of a team. Following the last inspection, they have revised how they plan for children's individual learning needs. They now provide a consistently challenging and enjoyable learning experience for all children. Management examines records of children's learning. Assessment shows that, where children's starting points are below the expected norms, gaps are closing. Parents are not consistently encouraged to continue to share what they know about their child, but report that communication is good. They are kept informed about their children's progress and appreciate that staff are friendly and approachable. Staff's performance is managed well, through a programme of regular staff meetings, one-to-one supervision and observing and sharing each other's practice. Staff are encouraged to continue with their professional development to sustain and further improve the quality of teaching and learning.

Setting details

Unique reference number	EY274887
Local authority	Suffolk
Inspection number	988164
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 12
Total number of places	54
Number of children on roll	74
Name of provider	Havers Development Ltd
Date of previous inspection	15 August 2014
Telephone number	01379 586111

Tiddlywinks Nursery was registered in 2003. The nursery employs 16 members of childcare staff, including the two owners. There are 13 staff who hold appropriate early years qualifications at level 3 and above. One of the owners has Early Years Professional status and a member of staff has Early Years Teacher Status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. After school and holiday provision is available to school-aged children.

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