



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276595

INSPECTION DETAILS

Inspection Date	04/03/2005
Inspector Name	Susan Rogers

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Victoria House Neighbourhood Nursery
Setting Address	Corbett Street Smethwick West Midlands B66 3PX

REGISTERED PROVIDER DETAILS

Name	Rare Wood Limited (4628605) 4628605
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ORGANISATION DETAILS

Name	Rare Wood Limited (4628605)
Address	53 Bloxcidge Street Oldbury West Midlands B68 8QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Victoria House Neighbourhood Nursery opened in 2004. The nursery is situated in a large converted school building close to Victoria Park in Smethwick within walking distance of Cape Hill shops and public transport.

The nursery is on one floor and easily accessed by all service users. The nursery has three rooms catering for children from 0 - 5-8 years. Each room is sectioned into two with a carpeted area and a messy activity area.

There is a fully enclosed play area available for outdoor play with static climbing/slide frame and grassed areas for growing plants and flowers part of the children curriculum learning.

The nursery will be accessible to children and families from all sections of the local community. The nursery will be funded for three and four year olds. The nursery welcome children with special needs and English as an additional language. The nursery will be open five days a week all year round. The nursery will open from 07:30 to 18:30.

There is seventy five percent of staff working with children hold relevant child care qualification. Other staff are working towards Child Care Qualifications. The nursery will receive support from a teacher mentor in the Early Years Development and Child Care Partnership.

How good is the Day Care?

Victoria House Neighbourhood Nursery offers satisfactory day care for children. In service training opportunities are provided for deputy managers although staff who have not been cleared have unsupervised contact with children. Good organisation ensures that there are sufficient staff working with the children. Staff have suitable induction training and staff, child ratios are generous. Premises are in good order and are very welcoming to parents and children. There is generous amount of space for the children. All equipment is new and meets the varied developmental needs of the children. Staff use equipment well. Children's details are stored securely documentation is in place and reviewed regularly.

Staff supervise children at all times and ensure their play is carried out in a safe environment. Premises are secure and there is a safe collection of children. Staff

ensure children wash their hands prior to eating. There are specific operational procedures for the administration of first aid. Meals are nutritious and children's dietary needs are adhered to and meals comply with children's different cultural needs. Children have access to regular drinks throughout the day.

Staff have good insight into the care needs of each child and encourage communication by talking to the children and supporting their play by working alongside them. Staff praise children and promote their positive behaviour. There are many positive images available, and several different festivals are celebrated throughout the year. Staff are able to speak a variety of languages. Facilities are suited to children with specific needs and the manager has wide experience of working with children with special needs. Staff have good awareness of child protection and the care of a child if there are concerns.

Staff offer parents appropriate exchanges of information when they collect their child and there is good quality information available to parents in the prospectus.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is good quality information available to parents in the prospectus and parents are able to spend time in the nursery with their child, prior to their placement commencing. Parent's evenings are held regularly, daily diaries and regular chats with parents all keep parents well informed of their child's progress.
- Staff have good understanding of the care needs of each child and encourage children to explore an interesting variety of play materials. Children are stimulated and enjoy their activities.
- The behaviour management policy is comprehensive and shared with staff at induction. Strategies are effective in managing behaviour, staff praise children promote their positive behaviour and show positive interest in the child's activities. Staff adapt their behaviour management techniques to accommodate the child's level of understanding.
- Many positive images are available for children during their play activities and several different festivals are celebrated throughout the year. Staff are able to speak a variety of languages that allows them to meet the varied needs of the families and their children.

What needs to be improved?

- staff clearances through the Criminal Records Bureau.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that there are effective procedures in place for checking that staff are cleared prior to having unsupervised contact with children.	03/03/2005

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.