

Inspection of Ultimate Activity Camps At The Royal Wolverhampton School

The Royal Wolverhampton School, Penn Road, WOLVERHAMPTON WV3 0EG

Inspection date:

23 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Leaders and staff have high regard for children's safety and well-being. Children are enthusiastic about the holiday camp and the wide variety of activities provided. Regular opportunities to swim is one of their favourite sports. This activity is well risk assessed by leaders and staff. Leaders offer a service that is inclusive to all children and make effective adjustments to accommodate the needs of children with special educational needs and/or disabilities. This means that all children can benefit from the service in a way that is meaningful to them.

Leaders and staff have a flexible approach to the planning of activities. They carefully consider the age range of the children in each group and adapt activities to ensure maximum engagement for everyone. Leaders regularly introduce new activities to keep the camp exciting. For example, children enthusiastically join in with a new musical percussion session. Following this, they relax in a quieter activity designing and making a watering can.

Staff have high expectations for children's behaviour and children show respect for the camp rules and each other. Staff reinforce the rules frequently and provide daily reminders about what is expected. Children travel sensibly around the site under staff's supervision and sensibly transition between activities.

What does the early years setting do well and what does it need to do better?

- Leaders provide staff with induction and regular training so they fully understand their roles and responsibilities. At the start of each holiday camp, leaders provide all staff with training and prioritise safeguarding. They act on requests from staff for training and introduced a behaviour management module following staff feedback. Leaders train staff to lead the activities planned. They have good oversight of the quality of the provision and monitor practice diligently.
- Self-evaluation is effective and leaders seek the views of parents, staff and children. They make specific changes to their activities based on the feedback they receive. Leaders recently introduced an outdoor eco-activity based on requests from children. They gauge children's interests in activities and adapt these accordingly.
- An effective key-person system is in place and staff take time to get to know children and to help them to build relationships with them. They liaise with parents to compile all required information about the children and regularly check in with them to see if there are any changes. At the start of camp, staff complete 'All About Me' forms with children to find out about their interests and likes. They aim to get know children as quickly as possible, especially in the shorter holiday camps.

- Staff are skilled and provide children with quality interactions and encouragement that engage children well in a variety of activities. They maintain a strong sense of fun and positivity. Children eagerly join in during the sessions planned and display a high level of enjoyment.
- Leaders and staff provide a separate playroom specifically for the younger children, where they complete a range of age-related activities that complement learning from school. For example, there are target games with mathematics activities, where children can keep their own scores. Staff provide mark-making opportunities and a cosy reading area. Children can use their imaginations in the small-world areas, such as using transport toys on a road mat. Staff encourage children to explore a variety of roles using role-play equipment. Children can select from a range of hats and props to pretend to be a variety of characters.
- Staff ask parents how to best support their children with their emotions and behaviour. Staff are knowledgeable and use a variety of behaviour management techniques that help contribute to a calm environment, where all children can relax and enjoy the activities on offer. Children behave well.
- Staff plan opportunities for children to develop their team building and designing skills. This includes large-scale and small-scale construction. Children access small construction blocks to create their own designs. They work with friends when they use larger equipment to build dens.
- Supporting children's physical development is high on the agenda and includes teaching new skills. This includes yoga where children can develop their balance, breathing and concentration skills. Staff regularly plan in a variety of team games and opportunities for friendly competition, such as parachute games and dodge ball. Children are keen to practise their hand-eye coordination, when they learn how to serve during a game of badminton.
- Overall, leaders and staff promote children's health well. They are alert to children's individual health requirements and allergies. However, although children have access to drinking water, staff do not consistently remind children about keeping hydrated.
- Parents are pleased with the service and receive all required information about the activities planned. This helps to ensure that children have all the equipment needed for the sporting events, such as swimming, and to help plan the days that children wish to attend. Staff spend time with parents at drop off to exchange information about the children, so they are fully informed about their requirements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY490105
Local authority	Wolverhampton
Inspection number	10402009
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	96
Number of children on roll	54
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	6 April 2023

Information about this early years setting

Ultimate Activity Camps At The Royal Wolverhampton School registered in 2015. The provider employs four members of staff. Of these, two hold qualified teacher status. The camp opens Monday to Friday during some school holidays. Sessions are from 8am until 6pm.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The operations manager joined the inspector on a learning walk and talked to the inspector about the activities provided.
- Children spoke to the inspector about what they enjoy doing while at the camp.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector carried out a joint observation with the operations manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the camp.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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